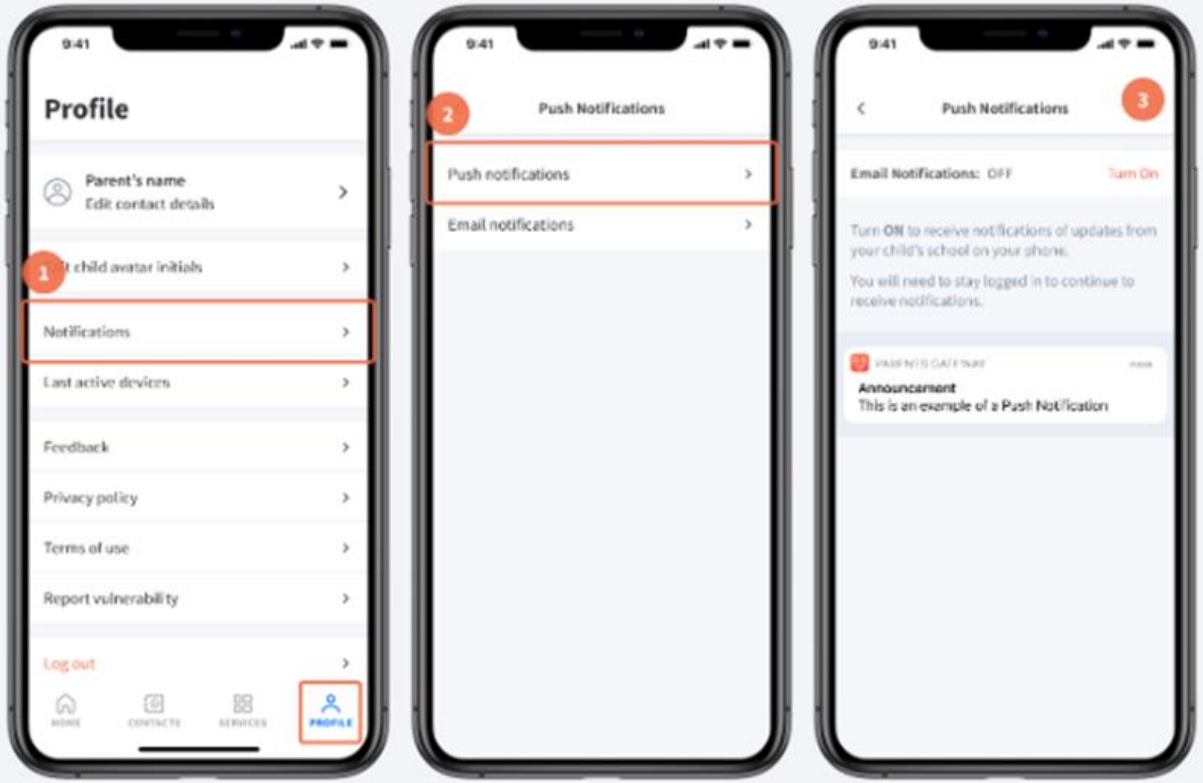
PARENTS GATEWAY MATTERS

Switch on PG notifications to receive timely updates

The push notification feature on the phone needs to be enabled.

1. Go to 'Profile' > 'Notifications'
2. Tap on 'Push Notifications'
3. If 'Push Notifications' is 'OFF', tap 'Turn On' to enable it



WELCOME TO SEC 1 PARENT ENGAGEMENT SESSION

10 JAN 2025

to the PSS family!

LIST OF 2025 FORM TEACHER EMAIL ADDRESS: https://www.punggolsec.moe.edu.sg/our-school/2025-form-teachers/

WHAT WE BELIEVE IN PSS

- **Character** is key for education.
- A **disciplined** environment is conducive for learning.
- Our students are young adults and would be treated so.
- All students can **learn**, and opportunities will be given to develop them **holistically**.

How do you help your child chart their own paths and thrive in this "new world"?

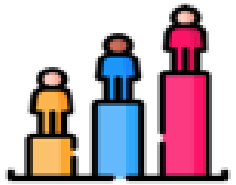
ACCELERATING SPEED OF TECHNOLOGICAL ADVANCEMENT & DISRUPTION
Changes & Opportunities

A DIGITALLY CONNECTED BUT OTHERWISE FRAGMENTED WORLD
Ideologies & Cultures

DISRUPTIONS BROUGHT ON BY CLIMATE CHANGE
Resilience & Adaptability

WHAT DOES OUR WORLD LOOK LIKE RIGHT NOW?

DEMOGRAPHIC SHIFTS & AN EVOLVING SOCIAL FABRIC
Fault Lines & Cohesion



STRESS & OVER-EMPHASIS ON ACADEMIC QUALIFICATIONS
Skills & Dispositions

PREVALENCE OF WELL-BEING CONCERNS
Resilience & Mindsets

Top 10 Skills of the Future

According to the third edition of the World Economic Forum's Future of Jobs Report, half of us will need to reskill in the next five years, as the "double-disruption" of the economic impacts of the pandemic and increasing automation transforming jobs takes hold.

- Analytical Thinking & Innovation
- Leadership & Social Influence
- Active Learning & Learning Strategies
- Technology Use, Monitoring & Control
- Complex Problem Solving
- Technology Design & Programming
- Critical Thinking & Analysis
- Resilience, Stress Tolerance & Flexibility
- Creativity, Originality & Initiative
- Reasoning, Problem Solving & Ideation

CURRENT TRENDS

- 50% of all employees will need re-skilling by 2025, as adoption of technology increases, according the World Economic Forum's Future of Jobs Report.
- Critical thinking & problem-solving top the list of skills employers believe will grow in prominence in the next five years.
- Newly emerging this year are skills in self-management such as active learning, resilience, stress tolerance and flexibility.
- Respondents to the Future of Jobs Survey estimate that around 40% of workers will require reskilling of six months or less

TYPE OF SKILL

- Problem Solving
- Self-Management
- Working with People
- Technology Use & Development

For more information visit: https://www.weforum.org/agenda/2020/10/top-10-work-skills-of-tomorrow-how-long-it-takes-to-learn-them/

Infographic Cerated by: Diane Bleck, Founder of the Center for Visual Facilitaiton • www.CenterforVisualFacilitation.com

Growth Economies

The Futurist
Webinar Series

THE DIGITAL ECONOMY

THE GREEN ECONOMY

THE CARE ECONOMY

Source: Skills Demand for the Future Economy report

Top Skills in Demand

The Futurist Webinar Series

Communication

Problem Solving

Self-directedness

Self Management

Active Contributor

Collaboration

Creative Thinking

OUR VISION

Future-ready Punggolites who are active contributors

OUR MISSION

To nurture a vibrant community of self-directed and adaptable Punggolites, grounded in values

OUR MOTTO

Achievers with Character

Active Contributor
Empathetic and open-minded to collaborate effectively in teams, **exercises initiative**, has courage to take risks responsibly, is innovative, and **strives for excellence.**

VISION: Future-ready Punggolites who are active contributors

MISSION: To nurture a vibrant community of self-directed and adaptable Punggolites, grounded in values

Adaptable
- Adapting one's strategies and behaviours to apply skills in different, unfamiliar or challenging contexts.
- **Being reflective and ready to learn from mistakes.**
- Having **resilience** in the pursuit of goals despite difficulties and unexpected complications.

Propriety
Righteousness
Integrity
Self-respect

Self-Directed Learner
Takes responsibility for his/her own learning, is curious, **reflective** and persevering in the lifelong pursuit of learning, driven by passion and **purpose**.

PUNGGOL SECONDARY SCHOOL
ACHIEVERS WITH CHARACTER

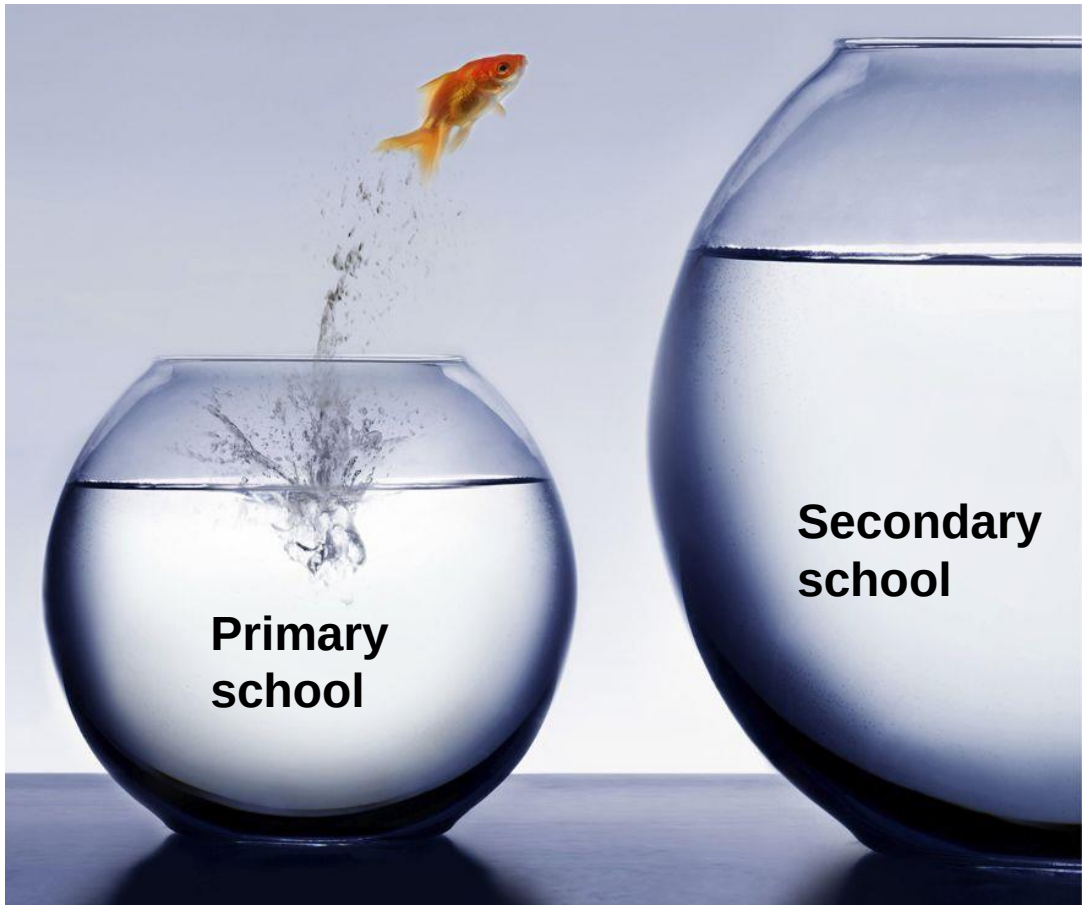
PUNGGOL SECONDARY SCHOOL
ACHIEVERS WITH CHARACTER

OUR SCHOOL VALUES

Values	Code of Conduct
Propriety (礼) – **Believes in behaving appropriately at all times.**	• Polite and respectful towards others • Caring and considerate towards others dutifully • Diligent and Self-Disciplined in learning • Motivated to enquire and clarify
Righteousness (义) – **Believes in doing what is right, and for the common good.**	• Courageous in doing what is right and just for the greater good of society **ACTIVE CONTRIBUTORS**
Integrity (廉) – **Believes in being honest, upright and fair.**	• Truthful, sincere and careful in thoughts, speech and actions • Honourable in keeping promises to others • Committed to do one's best
Self-Respect (耻) – **Believes in behaving and thinking in ways that will not cause one to be ashamed of oneself.**	• Self-Managing **SELF-DIRECTED** • Differentiating right from wrong

SELF-DIRECTED

TRANSITION FROM PRIMARY SCHOOL



- New school
- Youngest in the school
- From 4 subjects to 10
- New subjects (Humanities, D&T, FCE)
- Longer school days (dismissal by 3pm on most days)
- Compulsory CCAs

- Greater peer influence
- Greater “freedom”
- Transition into teens / young adults

TRANSITION FROM PRIMARY SCHOOL

Recognise that it will be different.

More than ever, your relationship with your child is important.

Manage your expectations, learn to “let go” more & seek to understand your child.

HOW CAN I SUPPORT MY CHILD?

Build Relationships

- Spend quality time to build relationships, do things together as a family
- Show care, love and support
- Share with your child your personal experiences (transition from Pri to Sec)

Take Interest

- Take an interest in your child's life, friends, activities, school life
- Have regular chats (and not only on school work)

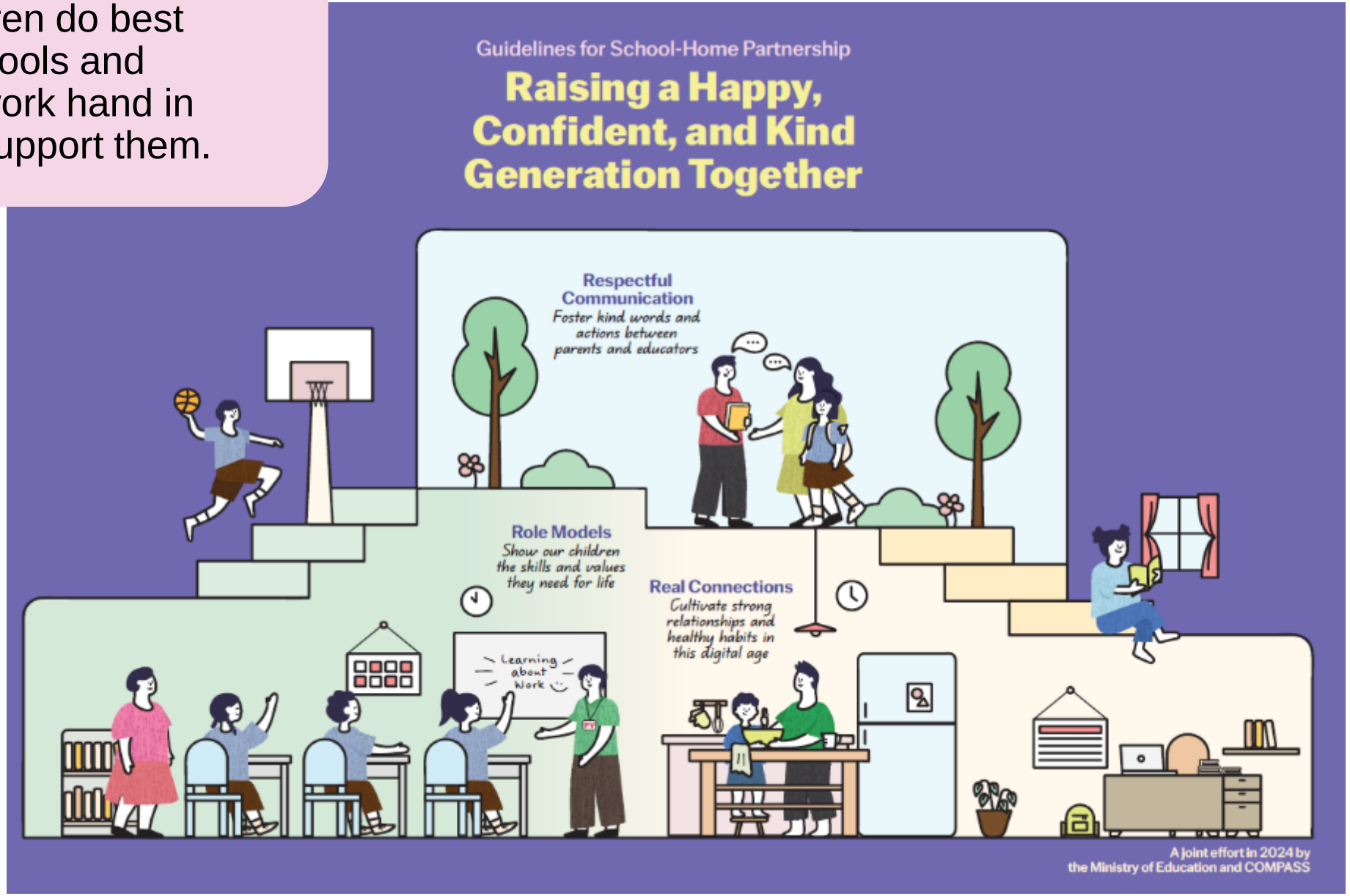
Reinforce good habits

- Use of digital devices
- Sleeping routines
- Read
- Help your child to grow and be a self-directed learner

  e.g.

  - How to make decisions
  - How to set targets, review strategies, monitor progress, plan for improvement
  - Set parameters

Our children do best when schools and parents work hand in hand to support them.



3 areas we can work together on to foster School-Home Partnership

1 Respectful Communication

2 Role Models

3 Real Connections

Respectful Communication

Foster kind words and actions between schools and educators

Listen to and understand each other's perspectives and concerns regarding each child

Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers

Respect each other's time by communicating during working hours

Respectful Communication

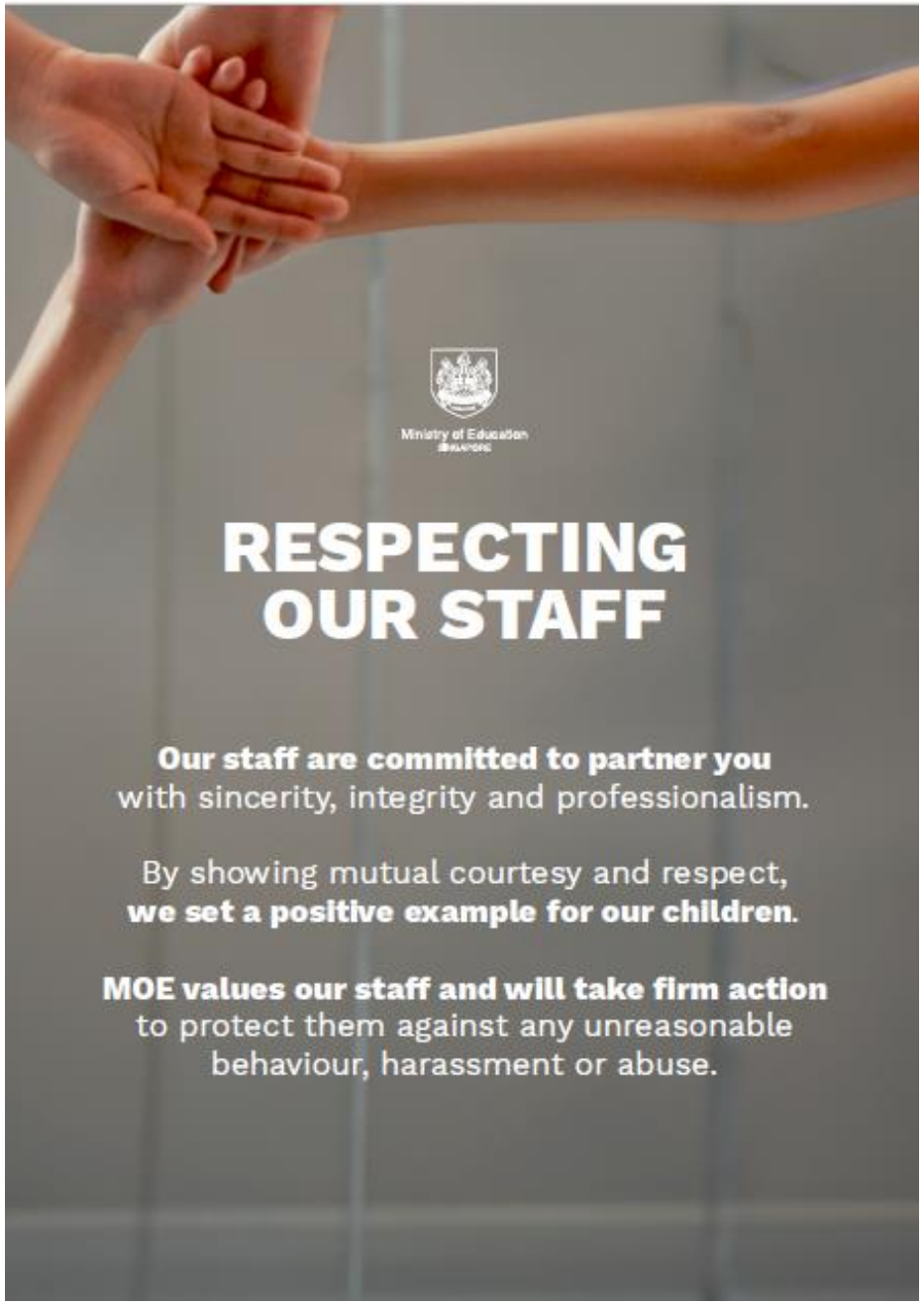
School-home Partnership

- We value a trusting and respectful relationship between schools and parents. This includes respecting teachers' personal time and space.
- **Communication guidelines:**
  - While teacher-parent communication is encouraged, **teachers are not expected to provide their personal phone number to parents.**
  - **Teachers can be contacted during office hours on weekdays (7.30am – 5.30pm) via the office phone or their work email.**
  - **Teachers are not expected to respond to parents' and students' queries beyond office hours and during the weekends except for emergencies.**
  - Parents should contact the school's General Office for assistance if the queries and/or requests made during working hours are urgent.

Engagement Charter

- The partnership between schools and parents is an essential one.

- By promoting mutual courtesy and respect in our interactions with each other, we can be good role models for our children and build authentic partnerships that will better benefit our children.



Role Models

Show our children the skills and values they need for life

- Find joy in everyday experiences with our children
- Instill confidence by encouraging responsibility and believing in our children's abilities
- Model good values in words and actions

Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

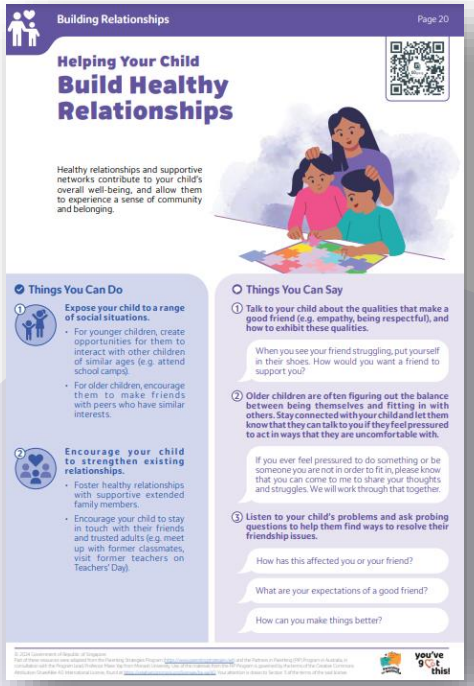
Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Provide a balanced mix of engaging online and offline activities, at school and at home

Build strong bonds through shared experiences and meaningful conversations



Building Relationships

Page 20

Helping Your Child

Build Healthy Relationships

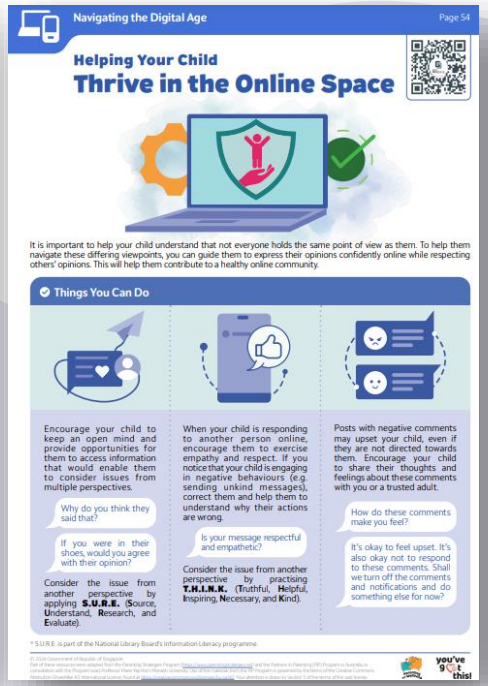
Healthy relationships and supportive networks contribute to your child's overall well-being, and allow them to experience a sense of community and belonging.

Things You Can Do

1. **Expose your child to a range of social situations.**
   - For younger children, create opportunities for them to interact with other children of similar ages (e.g. attend school camps).
   - For older children, encourage them to make friends with peers who have similar interests.
2. **Encourage your child to strengthen existing relationships.**
   - Foster healthy relationships with supportive extended family members.
   - Encourage your child to stay in touch with their friends and trusted adults (e.g. meet up with former classmates, visit former teachers on Teachers' Day).

Things You Can Say

1. **Talk to your child about the qualities that make a good friend (e.g. empathy, being respectful), and how to exhibit these qualities.**
   - When you see your friend struggling, put yourself in their shoes. How would you want a friend to support you?
2. **Older children are often figuring out the balance between being themselves and fitting in with others. Stay connected with your child and let them know that they can talk to you if they feel pressured to act in ways that they are uncomfortable with.**
   - If you ever feel pressured to do something or be someone you are not in order to fit in, please know that you can come to me to share your thoughts and struggles. We will work through that together.
3. **Listen to your child's problems and ask probing questions to help them find ways to resolve their friendship issues.**
   - How has this affected you or your friend?
   - What are your expectations of a good friend?
   - How can you make things better?



Navigating the Digital Age

Page 54

Helping Your Child

Thrive in the Online Space

It is important to help your child understand that not everyone holds the same point of view as them. To help them navigate these differing viewpoints, you can guide them to express their opinions confidently online while respecting others' opinions. This will help them contribute to a healthy online community.

Things You Can Do

Encourage your child to keep an open mind and provide opportunities for them to access information that would enable them to consider issues from multiple perspectives.

- Why do you think they said that?
- If you were in their shoes, would you agree with their opinion?

Consider the issue from another perspective by applying **S.U.R.E.** (**S**ource, **U**nderstand, **R**esearch, and **E**valuate).

When your child is responding to another person online, encourage them to exercise empathy and respect. If you notice that your child is engaging in negative behaviours (e.g. sending unkind messages), correct them and help them to understand why their actions are wrong.

- Is your message respectful and empathetic?

Consider the issue from another perspective by practising **T.H.I.N.K.** (**T**rutful, **H**elpful, **I**nspiring, **N**ecessary, and **K**ind).

Posts with negative comments may upset your child, even if they are not directed towards them. Encourage your child to share their thoughts and feelings about these comments with you or a trusted adult.

- How do these comments make you feel?
- It's okay to feel upset. It's also okay not to respond to these comments. Shall we turn off the comments and notifications and do something else for now?

* S.U.R.E. is part of the National Library Board's Information Literacy programme.

Check Parenting for Wellness Toolbox for conversation starters to facilitate meaningful conversations, and practical strategies on parenting in a digital age.

HONOUR TEACHERS

"Parents of children today tend to take the side of their children when any disputes occur rather than first listen to the teacher's version of events. Instead of leading their children, many parents today are being led by their children**… Parents have to realise that by not co-operating with teachers in school and granting them legitimate authority over their children, their children are learning to dishonour authority and elders, including their own parents…**

Of course teachers are not perfect, but **when parents interact with teachers** in the presence of their children, **they need to do so with due honour and respect for the teachers**."

Extracted from Winning with Honour by Lim Siong Guan & Joanne Lim

MODES OF COMMUNICATION BETWEEN PARENTS & SCHOOL

Parent-school partnership is critical to support your child's development.

Letters via Parents Gateway

Meet-The-Parents Session

(Mid-year, Year End)

Parent Support Group events

School events such as Partners' Career Sharing Session and Cross-Country

- Email: punggol_ss@moe.edu.sg
- Tel: 6489 7851
- Email addresses of all teachers can be found on the school website. Please understand that teachers might not be able to respond immediately. If there are urgent matters, please call the school directly.

INAUGURAL PSS GIVES BACK!

PARTNERS' CAREER SHARING SESSION

2024 RACIAL HARMONY DAY CELEBRATION

Partner us.

Together we can develop Future-Ready Punggolites who are Active Contributors!

SCHOOL EXPECTATIONS

PUNGGOL SECONDARY SCHOOL
ACHIEVERS WITH CHARACTER

DISCIPLINE

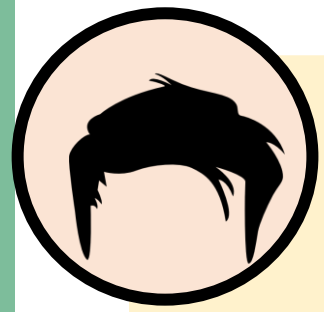
The school emphasises on values-driven holistic education for our students.

We are Fair and Consistent in our discipline approach and we educate our students to minimise occurrence of re-offence.

The school does not condone any form of bullying (including online spaces) and all bullying cases will be handled appropriately.

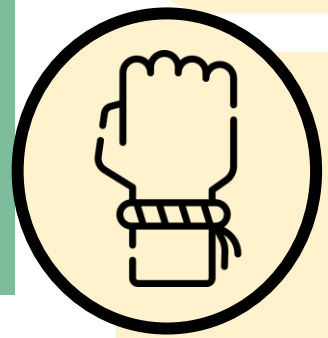
We support our students' social and emotional well-being, through counselling by our school counsellor, and support from the form teachers, Year Heads and other relevant staff.

GROOMING



HAIR

- Reasonable hair length
- Natural style – no perms
- Natural hair colour only / no perms
- Tying up of hair (for girls with hair longer than shoulder length.)



ACCESSORIES

- Girls – One pair of **ear studs**
- No ear studs / earrings for boys
- No accessories on wrists, neck etc.
- No nail polish, coloured contact lenses

GROOMING STANDARDS

ATTIRE

- **School Uniform:**

Mon: School Polo-tee & school pants/ skirts

Tues – Fri: Polo-tee or school T-shirt & school pants/ skirts.

- **PE attire**

School T-shirt & school PE shorts

- Polo-tee or school T-shirt must be tucked in at all times.

- School PE shorts must be worn during PE lessons.

ATTENDANCE and LATE-COMING

MORNING ATTENDANCE

- Form Teachers will mark attendance during morning assembly at 7.30am / 9.00am.
- An automated SMS will be sent to the parent's mobile at about 8am if students are not marked present.

LATE COMING

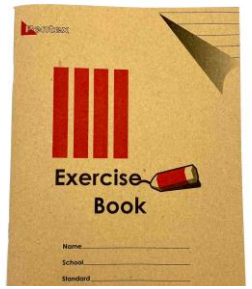
- Students **will be considered late** if they are not ready for assembly with their class by 7.30am (Mon-Thurs)/ 9.00 am (Friday).
- Students who are late will have their handphones confiscated.
- Students are required to serve detention for third late-coming offence onwards.

ABSENCE FROM SCHOOL

ABSENCES

- Absences must be supported by a medical certificate or other valid documents.
- Only 2 Parents' Letter with a valid reason will be accepted per semester (including absence from CCA).
- For Weighted Assessments or examinations, students must provide a medical certificate for his/her absence. Parents' letter will **not** be accepted.

HOMEWORK SUBMISSION



- Students are encouraged to get their own homework diary or notebooks to take note of their homework or assignments.
- Students can also key it into their calendars on their Personal Learning Devices (PLDs).

When a student neglects to submit / bring homework:

1. Teachers will note down incident in e-Student Management Record.
2. Students will be issued a warning (first incident) and then demerit point (subsequent incidences).
3. Student are to complete work within a stipulated time frame OR after school.
4. Parents will be engaged to help students manage their workload.

HANDPHONE USAGE

- Students are **not** allowed to use their handphones during the entire curriculum time. They can only use it **after** their last time-tabled lesson.
- If students choose to bring their handphones to school, they are to keep them in the handphone lockers in their classrooms.
- Students who are caught in possession of their handphones during curriculum time will have their handphones **confiscated.**
- Students can only collect their handphones after serving a 30-minute detention after the end of their last lesson.

SAFETY

- For the safety of our students, parents are reminded to drop their child off outside the school gate.

- However, parents can drive their child into the school during wet weather.

TIMETABLE

- We have an odd/even week timetable structure, with HBL day on even week Fridays.
- Duration of one period: 20 min
- Duration for breaks: 20/40 min
- Individualised timetables have been given on the first week of school.
- Class timetables can be found on the school website.

1A, Odd Week

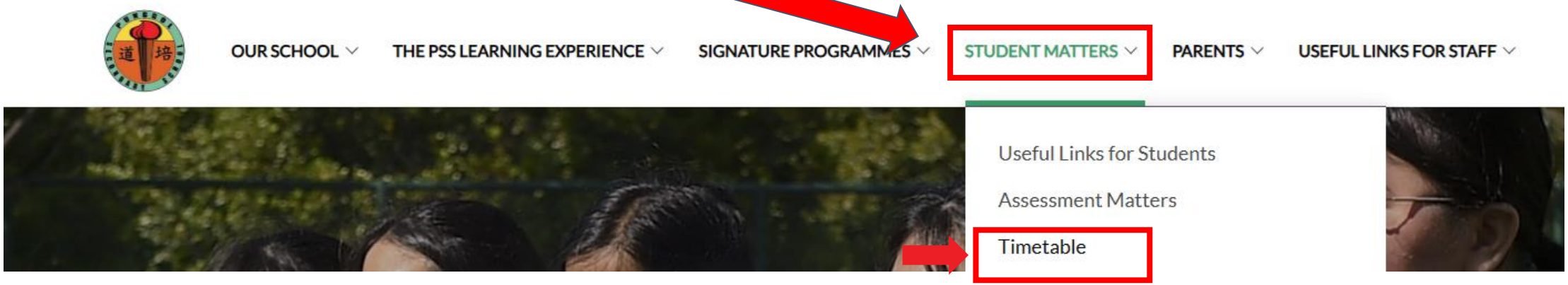
Punggol Secondary School, Singapore

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Mo	FT YH Time Benjamin Seethor Raihana Yogeswari	EL			Break	Science Mabel Tan		FCE				Break		Malay TL Mdm Mani / Yogeswari / Srividya			Lit Lovely		AV/CCE		
Tu	Science Mabel Tan				Break	EL			Math			Break		Lit Lovely		PE1			Malay TL Mdm Mani / Yogeswari / Srividya		

1A, Even Week

Punggol Secondary School, Singapore

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Mo	FT YH Time Benjamin Seethor Raihana Yogeswari	EL			Break	Geo			Malay TL Mdm Mani / Yogeswari / Srividya			Break		Math			Science Mabel Tan		AV/CCE		
Tu	D&T Workshop Yen / Lee Kah Gek				Break	EL			Science			Break		Math Leow Min Yu			Lit		Malay TL Mdm Mani / Yogeswari / Srividya		



1A INDIVIDUALISED TIMETABLE Odd Week

Punggol Secondary School, Singapore

	1 8:00 - 8:20	2 8:20 - 8:40	3 8:40 - 9:00	4 9:00 - 9:20	5 9:20 - 9:40	6 9:40 - 10:00	7 10:00 - 10:20	8 10:20 - 10:40	9 10:40 - 11:00	10 11:00 - 11:20	11 11:20 - 11:40	12 11:40 - 12:00	13 12:00 - 12:20	14 12:20 - 12:40	15 12:40 - 13:00	16 13:00 - 13:20	17 13:20 - 13:40	18 13:40 - 14:00	19 14:00 - 14:20	20 14:20 - 14:40	21 14:40 - 15:00	22 15:00 - 15:20	23 15:20 - 15:40	24 15:40 - 16:00	25 16:00 - 16:20
Mo	CCE Gerald Foo / Masrurah			Tee Bei Si / Chen Xinghui Julaiha / Junaidah / Mdm Mani Lim Yong Kiong / Lua Yik Pin Moo Sheau Yuan / Shian Pui Kuen / Yogeswari / Naqiah Koon Yeow / Esther Lye Sabrina / Srividya MT				Break 1A	Chen Xinghui / Koon Yeow Naqiah / Julaiha / Junaidah Mdm Mani / Lim Yong Kiong Lua Yik Pin / Moo Sheau Yuan Shian Pui Kuen / Tee Bei Si Yogeswari MT				Break 1A	E1-03 Science Agnes				E1-03 EL Jill Yong					
Tu	YH Time Gerald Foo Masrurah	E1-03 Lit Rina / Jill Yong				Break 1A	PE1 Joel Wei				Tee Bei Si / Koon Yeow / Naqiah Chen Xinghui Julaiha / Junaidah Mdm Mani / Lim Yong Kiong / Moo Sheau Yuan / Lua Yik Pin / Shian Pui Kuen / Yogeswari Esther Lye Sabrina / Srividya MT		Art Raihana			Break 1A		E1-03 Science Agnes					
We	Workshop 1,Workshop 2 D&T Sultan Shaheed / Lee Kah Gek				Break 1A	E1-03 Math Ho Wei Ling / Eddie				Break 1A		E1-03 EL Jill Yong			E1-03 Geo Rosmiyati										
Th	Music Room Mu Royce Teo				Break 1A	E1-03 EL Jill Yong				E1-03 History Sindhya		E1-03 Science Agnes				Break 1A		E1-03 Math Ho Wei Ling / Eddie						
Fr				FT Time Masrurah Gerald Foo	E1-03 Math Ho Wei Ling Eddie		FCE Kala / Jessica See		PE1 Joel Wei		CCE Gerald Foo / Masrurah														

Timetable generated:3/1/2025

aSc Timetables

1A INDIVIDUALISED TIMETABLE Even Week

Punggol Secondary School, Singapore

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
	8:00 - 8:20	8:20 - 8:40	8:40 - 9:00	9:00 - 9:20	9:20 - 9:40	9:40 - 10:00	10:00 - 10:20	10:20 - 10:40	10:40 - 11:00	11:00 - 11:20	11:20 - 11:40	11:40 - 12:00	12:00 - 12:20	12:20 - 12:40	12:40 - 13:00	13:00 - 13:20	13:20 - 13:40	13:40 - 14:00	14:00 - 14:20	14:20 - 14:40	14:40 - 15:00	15:00 - 15:20	15:20 - 15:40	15:40 - 16:00	16:00 - 16:20
Mo	CCE Gerald Foo / Masrurah			EL Jill Yong			E1-03	Break 1A	MT Tee Bei Si / Koon Yeow Chen Xinghui / Julaiha Junaidah / Mdm Mani / Lim Yong Kiong / Lua Yik Pin Moo Sheau Yuan / Shian Pui Kuen / Yogeswari / Naqiah Esther Lye / Sabrina / Srividya				Break 1A		Science Agnes			E1-03	PE1 Joel Wei						
Tu	YH Time Gerald Foo / Masrurah	Science Agnes			E1-03	Art Raihana		Break 1A	FCE Kala / Jessica See			Kitchen 1,Kitchen 2	D&T Sultan Shaheed / Lee Kah Gek		Break 1A		Math Ho Wei Ling Eddie	E1-03							
We	PE1 Joel Wei				Break 1A	Math Ho Wei Ling / Eddie			E1-03	Geo Rosmiyati		Mu Royce Teo		Science Agnes	E1-03	Break 1A		Lit Rina / Jill Yong	E1-03						
Th	CCE Gerald Foo / Masrurah			Tee Bei Si / Chen Xinghui / Julaiha / Junaidah / Mdm Mani / Lua Yik Pin / Lim Yong Kiong / Moo Sheau Yuan / Shian Pui Kuen / Yogeswari / Koon Yeow / Naqiah / Esther Lye / Sabrina / Srividya		Break 1A	MT Koon Yeow / Chen Xinghui / Julaiha / Junaidah / Mdm Mani / Lim Yong Kiong / Lua Yik Pin / Moo Sheau Yuan / Shian Pui Kuen / Tee Bei Si / Yogeswari / Naqiah		History Sindhya			E1-03	Math Ho Wei Ling / Eddie	E1-03	Break 1A		EL Jill Yong		E1-03					
Fr				HBL Science Debbie Teo / Jeslyn (Chem) / Eugene Neo / Jasmine Goh / Audrey Chua / Tee Chin Ann / Mabel Tan / Ng Choon Cheng / Masrurah / Stephen Lew / Lim Zhenghong / Merlin Yeo / Sebastian Lee / Kelvin Lee / Lawrence Tang			HBL Math Boon Wee / Eddie / Tng Say Ping / Alex Tan / Chris Shan Ding MD / Eunice Ong / Gerald Foo / Ho Wei Ling / James Goh Jaselin Ang / Ong Kai Wei / Ong Wei Wei / Siti Ateka / Tang Chong Woei			HBL MTL Yogeswari / Chen Xinghui / Eng Siang Yong Esther Lye / Julaiha / Junaidah / Mdm Mani / Lim Yong Kiong / Lua Yik Pin / Moo Sheau Yuan / Sabrina / Shian Pui Kuen / Srividya / Tan Shu Yi / Tee Bei Si / Wardi / Naqiah / Koon Yeow				HBL English Anju Babu / Siti Zulaiha / Benjamin Seethon / Jill Yong / Dexter Tan / Katherine Teoh / Lee Pei Hua / Lin Sijin / Natalie Goh / Natasha Siow / Noor Hafizah / Rina / Jaclyn Siow				SL 2A/2B/2C/2D/2E/2F/2G/2H/2I/4A/4B/4C/4D/4E/4F/4G/4H/5A/1/1A/1B/1C/1E/1D/1F/1G/1H/1I/3A/3B/3C/3D/3E/3F/3G/3H/AA						

Timetable generated:3/1/2025

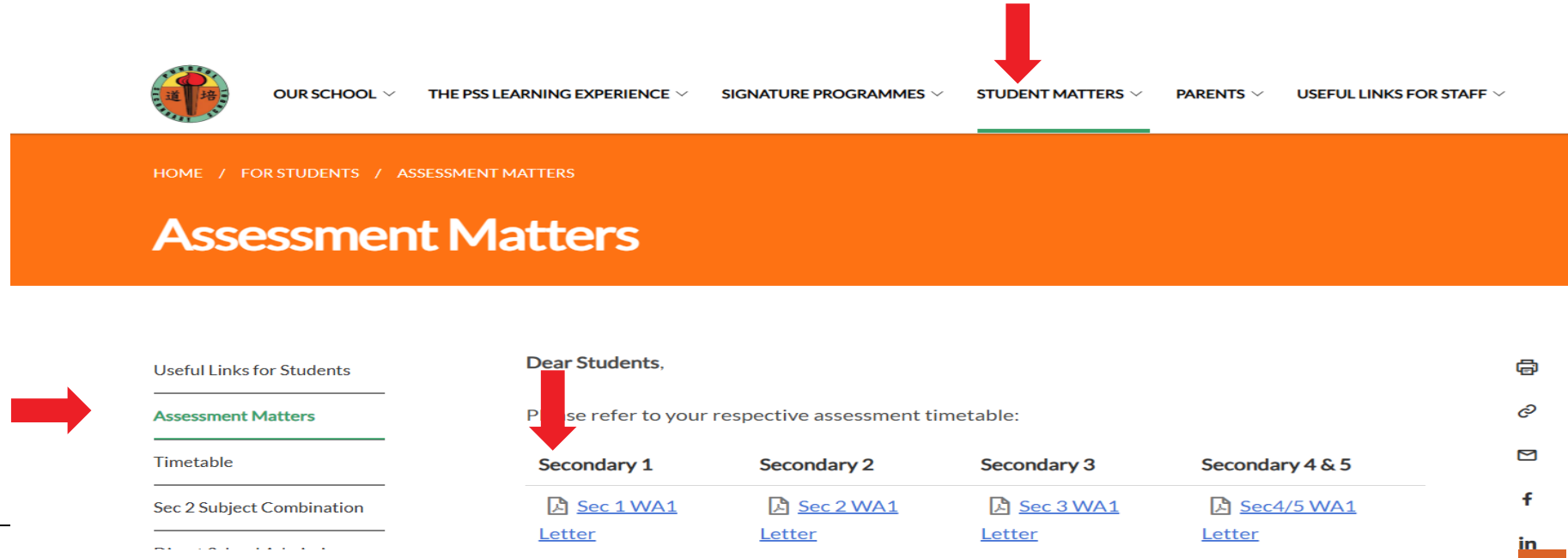
aSc Timetables

ASSESSMENT MATTERS

- One Weighted Assessment (WA) per term from Term 1 to 3
- End-of-year examination in Term 4
- Students will be tested based on the content that has been taught. Subject teachers will inform students on the content and date nearer to the WA/Exam.
- Parents will be informed via Parents Gateway on how to get access to exam timetables on the school website.

Allocation of percentage per semester:

WA1	15%
WA2	15%
WA3	15%
End-of-year Examination	55%



ASSESSMENT MATTERS

- Alternative Assessments(AA) are modes of assessment that include journals, group projects, oral presentations, and individual performance tasks.
- Students are allocated a designated timeframe to prepare their Alternative Assessments and are required to meet a specific submission deadline.
- Only a medical certificate is accepted as a valid reason for absence from a weighted assessment/examination. Letters from parents are not accepted.
- For non-submission by deadline, students will be given ZERO marks.

Zero marks will be given for any form of dishonesty or exam malpractice.

CCA ALLOCATION & SELECTION

PUNGGOL SECONDARY SCHOOL

ACHIEVERS WITH CHARACTER

CCA ALLOCATION EXERCISE

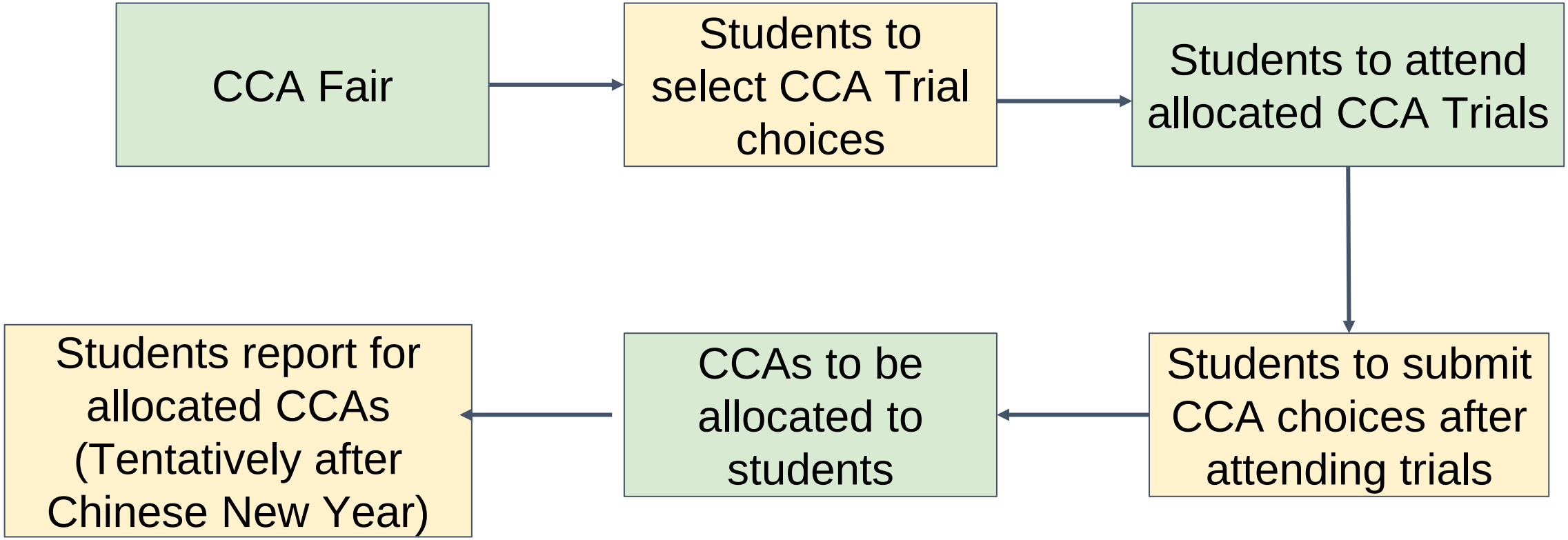
- CCA is an integral part of a student's holistic development.

- To help our new Secondary One cohort identify suitable CCAs, we have specifically arranged the following:

- CCA briefing during the orientation
- All Secondary One students had the opportunities to know more about the CCAs during the CCA Fair on 8 and 10 Jan.

CCA ALLOCATION EXERCISE

More information will be shared on PG and school website.



Trials from Week 2 - 4

- **CCA Trial Phase**
- It is **compulsory** for Secondary 1 students to attend the CCAs which they have applied for trials for
- CCA venues and timings will be provided
- Via FormsSG

https://form.gov.sg/677bab54f394560fffdbaf76

FormSG is live. It will close by 12 January 2025.

5. Scan QR for Tutorial on how to use FORMSG to submit trial choices

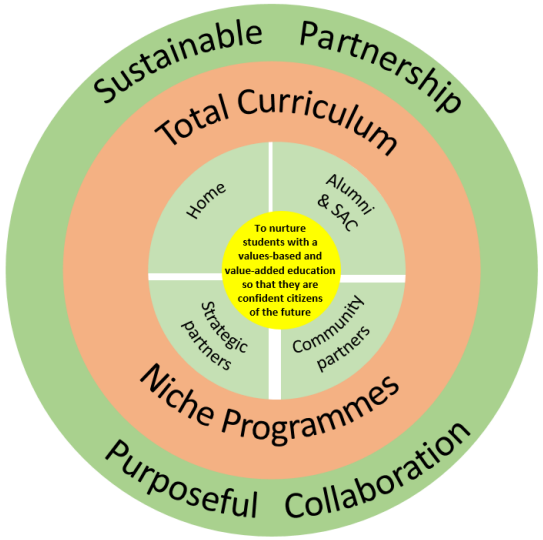
https://www.youtube.com/watch?v=UzlbObpc2vY

SCHOOL-HOME PARTNERSHIP

PUNGGOL SECONDARY SCHOOL
ACHIEVERS WITH CHARACTER

WHOLE SCHOOL APPROACH

- Parents are our key stakeholder.
- The school would want to partner the parents to build a nurturing environment to support the growth and holistic development of your child.
- We welcome your participation and involvement.



INAUGURAL PSS GIVES BACK!

PARTNERS' CAREER SHARING SESSION

Research has shown that children whose parents are involved in their educational journey have been found to have **better self-esteem**, are **more self-disciplined**, show **positive attitudes**, and exhibit **higher aspirations** and **motivation** towards school.

Be an active partner in the education of your children.

PARENT SUPPORT GROUP

Why join the PSG?

- Gain better understanding of school policy, school activities and programmes
- Help your child cope better with school life
- Share parenting experience
- Build closer relationship with your family

What are the roles of the PSG?

- Provide inputs on school policies and goals, curriculum issues, programmes, student performance and conduct.
- Provides a channel for parents to raise issues and concerns, seek clarifications and provide constructive feedback.
- Parents can opt for greater involvement in the school.

How Parents can volunteer?

- Support school activities: CCA, school events and programmes.
- Participate in school activities: CCA, school events and programmes.
- Act as resource person: talks & networking

Join us!

https://go.gov.sg/psspsg-appform

POSITIVE PARENTING PROGRAMME PRESENTATION BY CARE CORNER