

# Sec 2E Parent Engagement Session (30 Mar 2023)



**PUNGGOL SECONDARY SCHOOL**  
ACHIEVERS WITH CHARACTER



# Agenda

Time	Programme
6.30 pm – 7.15 pm	Opening address by the Principal Overview of subject combination by Year Head
7.15 pm – 7.45 pm	Question & Answer Segment



# Opening Address by Principal, Ms Valerie Tng



# *Minor Issues: Dear daughter, sorry we were a bit negative about poly last year*

It is a good thing that you stuck to your guns, and Daddy and I are now looking forward to a fulfilling education ahead for you.

Jill Lim

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# Soundbites from article

In any case, while a degree may give you an early advantage in terms of job search and starting pay, it's not the answer to everything.

Things can change after you graduate. You may end up not wanting to work in your field of study after all. (Just google “lawyers who quit, Singapore”.)

The job situation or outlook for specific industries can change. A person's **performance and attitude** count for a lot too.

So don't fret about what kind of job you might or might not be able to get, or whether you will end up being in a less lucrative career than your peers.

Focus on the here and now. **Grow as a person. Enjoy your course and do as well in it as you can. We can think about your options after that, when it's time.**





**FOR SUBSCRIBERS**

**News analysis**

# *Lessons on school and life from a K-drama*

The characters in a recent K-drama series got the happy endings they wanted, such as entering a top university. Many students in Singapore also tie happiness to scholastic success, but is it healthy?



**Amelia Teng**  
Education Correspondent



# Soundbites from article

Deputy Prime Minister Lawrence Wong **had also spoken** on the divergence in salaries between university graduates and non-graduates, calling for employers to recognise individuals of different educational backgrounds and value those who labour with their hands and hearts.

**“We must move away from preconceptions that academic success should be prized above all others,”** he said.

At Google, **a four-year degree is not required** for almost any role at the company, with the focus **being on demonstrated skills and experience.**

For those who worry that relieving academic pressure means students are cutting back on learning and will not reach their fullest potential, perhaps the question should be: **What do they define as potential, and why must the pursuit of excellence be at the expense of well-being?**

Steps are already being taken to redress the imbalance.

One can only hope that the **rest of society will come on board, and do so sooner rather than later.**

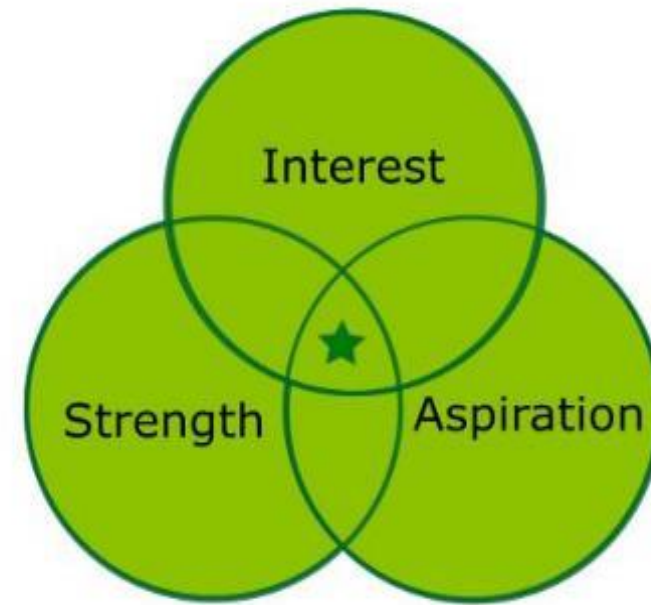


# GENERAL GUIDELINES

In guiding your child to select a suitable subject combination, please consider:

YOUR CHILD'S INTERESTS, STRENGTHS AND ASPIRATIONS

YOUR CHILD'S ABILITY TO COPE WITH THE DEMAND OF THE SUBJECT





# YOUR CHILD'S INTERESTS, STRENGTHS AND ASPIRATIONS

- Evaluate your child's strengths and weaknesses to decide on the subject combination. Knowing the weaknesses can prevent your child from taking a subject that he/she may end up struggling with.
- Choosing a subject your child is strong in can help him/her further develop his/her skills and interests in the subject. This can also help your child to decide on the best combination for him/her to score well in the national examination.

# YOUR CHILD'S ABILITY TO COPE WITH THE DEMAND OF THE SUBJECT COMBINATION

- Taking current results into consideration to help you distinguish which subjects your child is better at.
- This can indicate which subject your child is more inclined towards

# JC or Poly?

- JC route

**Pros:**

- Shorter duration (2 Years)
- Flexible subject combination
- Standard student life similar to O-Levels

**Cons:**

- Heavier academic workload
- Very structured school timetable
- Retaining is a possibility



# JC or Poly?

- Poly route

**Pros:**

- University-like school environment
- No uniform
- Internship opportunity
- Less intense academic load with more emphasis on project work and presentations
- Large range of courses to choose from

**Cons:**

- 3 year timeline
- Maintenance of grade (GPA every semester)
- 'Hell week' - when all modules' assignment deadlines are due in the same week



# JC or Poly?

## Which Should You Choose? JC or Poly?

### JC:

- Not sure exactly what you want to do in the future
- Academically-inclined and willing to put in hours poring over books
- Enjoy structured schooling life

### Poly:

- Enjoy working on applied skills
- Prefer projects and cumulative assessments over exams
- Know exactly what you want to do in the future

The key deciding factor should be which [education path suits you best.](#)



Description	JC	MI
<b>Qualifications</b>	<p>A-levels</p> <p>International Baccalaureate Diploma (SJI and ACS-I )</p>	A-levels
<b>Duration</b>	2 years	3 years
<b>Eligibility criteria</b>	Gross L1R5 $\leq$ 20 points	Gross L1R4 $\leq$ 20 points
<b>Programmes Offered</b>	<p>Science</p> <p>Arts</p> <p>Special Programmes</p>	<p>Science</p> <p>Arts</p> <p>Commerce Programmes</p>
<b>Examination Timeline</b>	<p>Year 1: MTL &amp; PW</p> <p>Year 2: 3H2, 1H1 &amp; GP</p>	<p>Year 2: PW, 1H1 &amp; MTL</p> <p>Year 3: 3H2 &amp; GP</p>





# Aspirations

## For students interested in JC

- $L1R5 \leq 20$ ?
- $L1R5 \leq 10$  for eligibility for most JCs?
- Distinctions in 6 subjects

## For students interested in Poly

- $ELR2B2 \leq 26$ ?
- $ELR2B2 \leq 15$  for more choices?
- Average B3 for 5 subjects

# JC/MI Pathway vs Polytechnic Pathway



- 13 JCs/MI
- The compulsory subjects are:
  1. Project Work - Pass/Fail subject (2024 onwards)
  2. Mother Tongue (H1, completed in JC1/PU2)
  3. GP is compulsory for all students in JC (2024 onwards)
  4. 4 other subjects - The minimum requirement is 3 H2 subjects and 1 H1 subject.
- Academic deep dive (Prep for uni)
- A-Levels at end of Yr 2
- No more mid-year exams for JCs and Millennia Institute from 2024
- 5 Polys - 35-50 different courses per poly
- 25-30 bite-sized modules per course - spread over 3 years
- Career ready with sector-specific skills and technical knowledge
- Cumulative GPA from all modules
- Applied and practice based learning

Institute from 2024



# ADMISSION CRITERIA for JC

## Aggregate Types Computation Criteria

L1R5 : For Junior College Course		
L1	First Language	- English/ Higher Mother Tongue
R5	Relevant Subject 1	- Humanities/ Higher Art/ Higher Music/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2	- Mathematics/ Science
	Relevant Subject 3	- Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 4	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)
	Relevant Subject 5	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)

Minimum Requirement for	Grade
English	C6
Mathematics	D7
Mother Tongue Pass in Mother Tongue (B)	D7

**L1R5 must be  $\leq 20$**

**(excluding bonus points)**

**Eligibility to JCs is based on raw L1R5, ie. If a student scores 22 points and has 2 bonus points, he/she cannot have 2 points deducted to 20 qualify for JC.**



# ADMISSION CRITERIA FOR MI

L1R4 : For Millennia Institute Course		
L1	First Language	- English/ Higher Mother Tongue
R4	Relevant Subject 1	- Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 2	- Humanities/ Higher Art/ Higher Music/ Mathematics/ Science/ Malay (Special Programme)/ Chinese (Special Programme)/ Bahasa Indonesia
	Relevant Subject 3	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)
	Relevant Subject 4	- Any GCE 'O' Level subjects (except Religious Knowledge and CCA)

**L1R4 must be  $\leq 20$**   
**(excluding bonus points)**

Minimum Requirement for	Grade
English	C6
Mathematics	D7
Mother Tongue Pass in Mother Tongue (B)	D7

Cut-off Point for 2022	
Arts	11-19
Commerce	5-19
Science	7-18




# BONUS POINTS

- For JC/MI only: 2 bonus points, for students who pass EL **and** HMTL
- For JC/MI/Poly/ITE: 1 or 2 bonus points for CCA

CCA attainment	Details
Excellent i.e. A1 or A2 (2 bonus points)	Student who attains a minimum Level 3 in all 4 domains with at least Level 4 in one domain
Good i.e. B3-C6 (1 bonus points)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none"><li>• At least Level 2 in three domains</li><li>• At least Level 2 in one domain and at least Level 4 in another domain</li><li>• At least Level 4 in one domain</li></ul>
Fair	Students' attainment in co-curricular will not translate into any bonus points.

- Max 4 bonus points



About 95% of last year's cohort obtained "Good" & "Excellent"



# 2023 JC CUT OFF POINTS

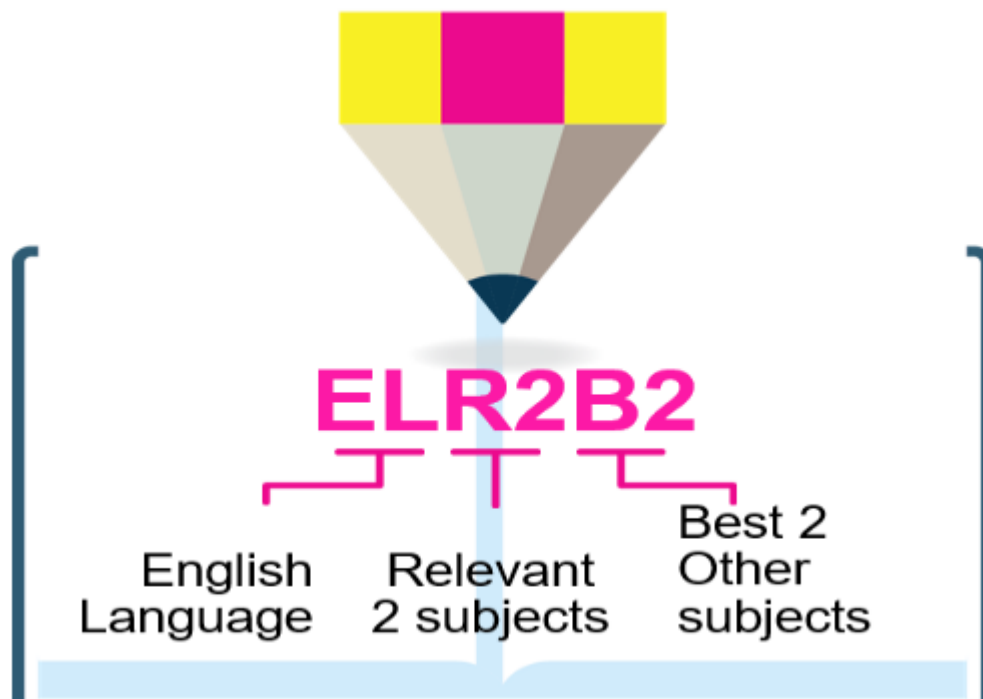
Name of JC	Arts	Science
Anderson Serangoon JC	11	10
Anglo-Chinese JC	9	8
Anglo-Chinese School (Independent)	5	5
Catholic JC	14	13
Dunman High School (JC)	9	8
Eunoia JC	8	6
Hwa Chong Institution	5	4
Jurong Pioneer JC	17	14
Nanyang JC	6	5

Name of JC	Arts	Science
National JC	8	7
Raffles Institution JC	5	4
River Valley High School	9	8
St. Andrew's JC	10	9
St. Joseph's Institution (JC)	7	-
Tampines Meridian JC	13	13
Temasek JC	9	8
Victoria JC	8	7
Yishun Innova JC	19	20





# AGGREGATE COMPUTATIONS TO POLYTECHNICS



To be eligible for poly, students must obtain **net** ELR2B2 (i.e. including CCA bonus points)  $\leq 26$  & meet minimum entry requirements

Each polytechnic offers different courses that comes with different pre-requisites. Please refer to <https://www.moe.gov.sg/coursefinder?journey=Polytechnics>



Aggregate Type		ELR2B2 : For Polytechnic Courses			
		ELR2B2 -A	ELR2B2-B	ELR2B2-C	ELR2B2-D
R2	EL	English			
	1st Group of Relevant Subjects	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music	Elementary Mathematics Additional Mathematics		
	2nd Group of Relevant Subjects	Additional Mathematics Art/Art & Design Business Studies Chinese Combined Humanities Commerce Commercial Studies Creative 3D Animation Design & Technology Design Studies Economics Elementary Mathematics Food & Nutrition Geography Higher Art Higher Chinese Higher Malay Higher Music Higher Tamil History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts Tamil	Art/Art & Design Business Studies Combined Humanities Commerce Commercial Studies Economics Geography Higher Art Higher Music History Humanities (Social Studies, Literature in English) Humanities (Social Studies, Literature in Chinese) Humanities (Social Studies, Literature in Malay) Humanities (Social Studies, Literature in Tamil) Humanities (Social Studies, History) Humanities (Social Studies, Geography) Intro to Enterprise Development Literature in English Literature in Chinese Literature in Malay Literature in Tamil Media Studies (English) Media Studies (Chinese) Music Principles of Accounts	Add'l Combined Science Additional Science Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Food & Nutrition Electronics/Fundamentals of Electronics General Science Human & Social Biology Integrated Science Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)	Add'l Combined Science Additional Science Art/Art & Design Biology Biotechnology Chemistry Combined Science Computing/Computer Studies Creative 3D Animation Design & Technology Design Studies Food & Nutrition Electronics/Fundamentals of Electronics General Science Higher Art Human & Social Biology Integrated Science Media Studies (English) Media Studies (Chinese) Physics/Engineering Science Science (Chem, Bio) Science (Phy, Bio) Science (Phy, Chem)/Physical Science Science (Phy, Chem, Bio)
B2		Best 2 other subjects			

- Please refer to latest JAE Booklet for more info:  
<https://www.moe.gov.sg/-/media/files/post-secondary/2023-jae/2023-jae-booklet.ashx>

# SUBJECT COMBINATION

	English Language							
	Mother Tongue / Higher Mother Tongue							
	Elementary Mathematics							
	Combined Humanities (Social Studies, History OR Combined Humanities (Social Studies, Geography)							
	Pure Chemistry		Science (Chem, Phy)	Science (Chem, Bio)	Science (Chem, Phy)	Science (Chem, Bio)	Science (Chem, Phy)	Science (Chem, Bio)
	Pure Physics	Pure Biology	Principle of Accounts		Craft & Tech		Craft & Tech	
	Additional Mathematics		Additional Mathematics		Pure History Or Pure Literature		Principle of Accounts	
No of Subjects	7	7	7	7	7	7	7	7

# Subjects Criteria (Express)

Sec 3 Subjects	Sec 2 Subjects	Overall %
<b>Double Sciences</b>	<b>Science &amp; Mathematics</b>	<b>≥65 ≥65</b>
<b>Pure Literature</b>	<b>English Literature &amp; English Language</b>	<b>≥60 ≥60</b>
<b>Pure History</b>	<b>History &amp; English Language</b>	<b>≥60 ≥60</b>
<b>Additional Mathematics</b>	<b>Mathematics</b>	<b>≥65</b>

# Subjects Criteria (Express)

Sec 3 Subjects	Sec 2 Subjects	Overall %
<b>Principles of Accounts</b>	<b>Mathematics &amp; English Language</b>	<b>≥60 ≥50</b>
<b>Art</b>	<b>Art</b>	<b>≥60</b>
<b>F&amp;N</b>	<b>FCE</b>	<b>≥60</b>
<b>D&amp;T</b>	<b>D&amp;T</b>	<b>≥60</b>
<b>(not part of Subject Combination option)</b>		
<b>HMTL</b>	<b>only for existing HCL/HML/HTL students</b>	<b>≥60</b>

## Medicine: Pre-requisites

Pupil must offer the following at A-Level (H2):

- Chemistry is compulsory, and
- Either Physics OR Biology

Contrary to popular belief, Biology is not compulsory at A-Level.

(With effect from 2006 new A-Level broad-based curriculum, it is no longer possible to offer all 3 Sciences.)



Physics



Chemistry



Biology





# FAQ

Q: Can my child try a certain subject combination first and then drop later?

A: As opportunity cost is involved, students should avoid adopting the mentality of “trying things out first” if they are not very confident of the subject combination.

# How do I make my choice?

Case Studies



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# SUBJECT PERCENTILE MARKS

## Sample for End Year Exam marks

SUBJECT	[SECOND COMBINED]		
	SA2		
	Mark	Grade	Pctl
ENGLISH LANGUAGE	57	C5	60-80
HIGHER CHINESE	56	C5	20-40
MATHEMATICS	48	D7	60-80
SCIENCE (PHY, CHEM)	53	C6	60-80
HISTORY	57	C5	20-40
HUMANITIES (SS, GEOGRAPHY)	45	D7	40-60
FOOD & NUTRITION	47	D7	0-20

Marks obtained for English is 57 as shown in result slip

The corresponding percentile range is 60-80

Impt to look at percentile info too!

0-20 percentile means students might have difficulty passing the subject at 'O' level exam

- Take note of the percentile range that your child is in for each subject.
- In the above example, the child's English Language percentile range of 60-80 means that this child's score is equal to or better than that of 60% of the cohort for the subject.

# Case Study 1

## SUBJECT

	OVERALL	
	Mark	Grade
ENGLISH LANGUAGE	83	A1
HIGHER CHINESE	60	B4
MATHEMATICS	38	F9
SCIENCE	75	A1
GEOGRAPHY	84	A1
HISTORY	74	A2
LITERATURE(E)	86	A1
DESIGN & TECHNOLOGY	49	D7
ART	57	C5
FOOD AND CONSUMER EDUCATION	78	A1

Which subject's criteria do I meet?

- HMTL  $\geq 60$  to continue
- Pure Science: Sci  $\geq 65$  & Math  $\geq 65$  **X**
- A Math: Math  $\geq 65$  **X**
- Pure His: His  $\geq 60$
- Pure Lit: EL  $\geq 60$  & Lit  $\geq 60$
- D&T: D&T  $\geq 60$  **X**
- Art: Art  $\geq 65$  **X**
- F&N: FCE  $\geq 65$

What are the combinations I'm eligible for?

Which combi is best for me?

- Continue to take HCL?

English Language						
Mother Tongue / Higher Mother Tongue						
Elementary Mathematics						
Combined Humanities (Social Studies, History OR Combined Humanities (Social Studies, Geography)						
Pure Chemistry		Science (Chem, Phy)	Science (Chem, Bio)	Science (Chem, Phy)	Science (Chem, Bio)	Science (Chem, Phy)
Pure Physics	Pure Biology	Principle of Accounts		Craft & Tech		Craft & Tech
Additional Mathematics		Additional Mathematics		Pure History Or Pure Literature		Principle of Accounts

# Case Studies 2

## SUBJECT

## OVERALL

### Mark Grade Pctl

ENGLISH LANGUAGE	68	B3	60-80
CHINESE	38	F9	0-20
MATHEMATICS	80	A1	80-100
SCIENCE	85	A1	80-100
GEOGRAPHY	91	A1	80-100
HISTORY	90	A1	80-100
LITERATURE(E)	64	B4	80-100
DESIGN & TECHNOLOGY	66	B3	40-60
ART	61	B4	60-80
FOOD AND CONSUMER EDUCATION	74	A2	80-100

Which subject's criteria do I meet?

- All except for Art

English Language						
Mother Tongue / Higher Mother Tongue						
Elementary Mathematics						
Combined Humanities (Social Studies, History OR Combined Humanities (Social Studies, Geography)						
Pure Chemistry	Science (Chem, Phy)	Science (Chem, Bio)	Science (Chem, Phy)	Science (Chem, Bio)	Science (Chem, Phy)	Science (Chem, Bio)
Pure Physics	Pure Biology	Principle of Accounts		Craft & Tech		Craft & Tech
Additional Mathematics		Additional Mathematics		Pure History Or Pure Literature		Principle of Accounts

What are the combinations I'm eligible for?







# How do I make my choice?

The subjects requirements



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# Coursework

D&T	F&N	Art
<p>Focuses on research to define user needs, exploration and develop design solutions, prototyping their ideas using tools/equipment/machines. Cultivating creative, critical and reflective thinking.</p> <p>Paper 1 - 40% Paper 2 - 60% Design Process Journal(90 pages) (research on real world problem, inquiry, idea conceptualization and development, planning and monitoring; 3D drawings)</p> <p>Artifact (realization, materials &amp; practical processes)</p> <p>2 Presentation boards to communicate the solution for identified design problem</p>	<p>Demonstrate principle of nutrition and scientific principles underlying food preparation, processing and safety.</p> <p>Paper 1 (Written paper) - 40% Paper 2 (Coursework) - 60% 20 - 25 page report on a given question and do an experiment then cook 3 dishes related to the task.</p>	<p>Focuses on advanced art techniques (Niche mediums), Art movements and inspirations. Developing student's independent discovery and concept development.</p> <p>Paper 1(Coursework) - 60% O/N Level paper distributed in January Submission dates (tentative): <i>August (O Level)</i> Art work can be 2D (painting), 3D (sculpture) or Digital (photography/videography) Includes Preparatory Work of 8 Boards and Final Artwork Paper 2 (Drawing &amp; Painting) - 40% Includes Preparatory Work of 5 A3 size paper and Final drawing and painting.</p>

# Elective Geography vs Elective History

<u>Geography (50%)</u>	<u>History (50%)</u>
<ul style="list-style-type: none"><li>• Cluster 1 - Everyday Geography</li><li>• Cluster 2 - Tourism</li><li>• Cluster 3 - Weather and Climate</li></ul> <p>Geog is more current. (global warming, tourism etc.)</p> <p>Geog is more science-based. Studying data and drawing conclusions (Geographical Investigations) &amp; map reading.</p> <p><u>Assessment</u>: Evaluative essay; analysing data</p>	<p>World War 1 (1914) to collapse of communism (1991)</p> <ul style="list-style-type: none"><li>• History is more an art of reconstructing the past using evidence.</li></ul> <p><u>Assessment</u>:</p> <ul style="list-style-type: none"><li>• Source Based Case study that test critical thinking skills</li><li>• Structured Essay Question that tests constructing explanation.</li></ul>
Social Studies (50%)	

Suggestion: Get your child to browse through Sec 3 History and Geography textbooks.

This will give them an idea what they will be studying in Sec 3 and what interests them.

# Elective History vs Pure History

<u>History (Elective)</u>	<u>Pure History</u>
<p>World War 1 (1914) to collapse of communism (1991) Focus: European history</p> <p>Students sit for 1 history paper. (50%) Social Studies (50%)</p>	<ul style="list-style-type: none"><li>• <b>Unit 1:</b> Extension of European Control in Southeast Asia and Challenges to European Dominance, 1870s – 1942</li><li>• <b>Unit 2:</b> Developments in the Post-World War II World: Decolonisation and the Cold War, 1940s – 1991 (Focus: Malaya; Vietnam; Europe &amp; Japan)</li></ul> <p>Students sit for 2 history papers. (100%)</p>

Both require good command of English:

- Need to read, understand and interpret written text (sources)
- Need to write essays (constructing explanations)

# Pure Sciences vs Combined Science

- The content for Pure Science is broader and more in depth compared to Combined Science. Pure Sciences will cover approximately 33% more content than Combined Sciences.
- Pure Sciences emphasize on Data Reading & Analysis as well as Application of Concepts and questions are more rigorous and challenging.
- Students should be able to think deeply and critically and draw inferences.
- A good foundation in Mathematics is essential to ensure that students can handle and interpret visual, numerical and graphical data confidently.
- There is a practical exam at the end of the course which is 1 h 50 min for each Pure Science subject and 1 h 30 min for Combined Science.

# Combined Sciences

	Physics/Chemistry	Chemistry / Biology
Calculation of Marks	Physics – 50% Chemistry – 50%           }           100% Counted as 1 Subject	Chemistry – 50% Biology – 50%           }           100% Counted as 1 Subject
Components for O' Levels	Paper 1 - 40 MCQ Questions (Physics 20 + Chemistry 20)  Paper 2 – Structured Questions (Physics)  Paper 3 - Structured Questions (Chemistry)  Practical – 1 Session for both Physics & Chemistry Practical	Paper 1 - 40 MCQ Questions (Chemistry 20 + Biology 20)  Paper 3 – Structured Questions (Chemistry)  Paper 4 - Structured Questions (Biology)  Practical – 1 Session for both Chemistry & Biology Practical

# Additional Mathematics Syllabus

Concepts & Skills		
Algebra	Geometry & Trigonometry	Calculus
Mathematical Processes		

## Aims of the syllabus

- **acquire mathematical concepts and skills** for higher studies in mathematics and to support learning in the other subjects, with emphasis in the sciences, but not limited to the sciences
- **develop thinking, reasoning, communication, application and metacognitive skills** through a mathematical approach to problem-solving
- **connect ideas** within mathematics and between mathematics and the sciences through applications of mathematics; and
- **appreciate** the abstract nature and power of mathematics.

# O Level Additional Mathematics (4049)

Paper	Duration	Description	Marks	Weighting
Paper 1	2 hours 15 minutes	There will be 12 – 14 questions of varying marks and lengths, up to 10 marks per question.  Candidates are required to answer <b>ALL</b> questions.	90	50%
Paper 2	2 hours 15 minutes	There will be 9 – 11 questions of varying marks and lengths, up to 12 marks per question.  Candidates are required to answer <b>ALL</b> questions.	90	50%

# Principles of Accounts

Aims of Syllabus:

- Apply double entry system of recording business transactions.
- Synthesis and presentation skills in the preparation of accounting information in a suitable form.
- Analytical skill in interpreting financial statements and analysing the effects of business transactions and accounting adjustments on financial statements.
- Evaluative skill in evaluating businesses for their profitability, liquidity and efficiency of inventory and trade receivables management using financial information and ratios
- Decision-making skill in evaluating choices using both accounting and non-accounting information.



## Assessment:

	Details	Weighting	Duration
<b>Paper 1</b>	Answer 3 to 4 compulsory structured questions. (40 marks)	40%	1 hour
<b>Paper 2</b>	<p>Answer 4 compulsory structured questions. (60 marks)</p> <ul style="list-style-type: none"><li>• One question requires the preparation of financial statements for a business for one financial year. (20 marks)</li><li>• A scenario-based question (7 marks) will be part of one of the 3 remaining questions.</li></ul>	60%	2 hours

# Literature in English

- **Some aims of Literature:**

- promote the appreciation of multiple perspectives
- sensitise students to artistic decisions made by writers
- equip students with the skills to convince others of their interpretation, based on sound reasoning with evidence

*(more info can be found in syllabus document on SEAB website)*

- **Assessment:**

- Paper 1: Prose and Unseen Poetry. Duration: 1 hr 40 min (50%).

Students will answer one question from each section.

Texts used: *How We Live Now (a collection of short stories)* with a wide range of poems

- Paper 2: Drama. Duration: 1 hr 30 min (50%).

Students will answer one compulsory passage-based question and one essay question.

Text used: *The Crucible*

Essay questions usually focus on Theme and Writer's Craft.

Example: How does the poet make descriptions of motherhood vivid for you in this poem?

# CCA Bonus Point

- Excellent Grade  
= 2 bonus points
- Good Grade
- = 1 bonus point

## RECOGNITION OF STUDENTS' CO-CURRICULAR ATTAINMENT

At the end of the graduating year, the student's co-curricular attainment will be recognised according to the table below. The co-curricular attainment will be translated to bonus point(s) which can be used for admission to Junior Colleges / Polytechnics / Institutes of Technical Education (JC/Poly/ITE) <sup>18</sup>.

Co-curricular Attainment	Descriptor
Excellent	The student has fulfilled the requirements for holistic development and achieved quality learning in the co-curriculum.
Good	The student has fulfilled the requirements for holistic development in the co-curriculum.
Fair	The student is working towards holistic development in the co-curriculum.

For an Excellent co-curricular attainment, which is translated to two bonus points, the student should have attained a minimum Level 3 in all four domains with at least Level 4 in one domain.

For a Good co-curricular attainment, which is translated to one bonus point, the student should have attained a minimum Level 1 in all four domains with any one of the following:

- At least Level 2 in three domains;
- At least Level 2 in one domain and at least Level 3 in another domain; or
- At least Level 4 in one domain.

A Fair co-curricular attainment will not translate into any bonus points as the student has not met the minimum criteria for a Good co-curricular attainment.

# ONLINE SUBMISSION

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List of Subject Combinations will be available on the website.

Please note that your child/ward is to submit his/her Subject Combination Option Form (Online) through the following subject streaming website :

<https://punggol.schoolhub.sg/>

If your child/ward have any problems with the login, please email [jonathan@rjcat.com](mailto:jonathan@rjcat.com) with the following info:

1. School:
2. Class:
3. Name:
4. Username:
5. Password:

**Mock Streaming  
Exercise  
Term 2 Week 10**

# FAQ

Q: How can we make the best choice for our child?

A: We encourage parents to consider their child's ability, interest and aspirations.

It is important that your child knows which subjects he/she is interested in and if he/she is able to manage the academic rigour of their selected subject combination.

Another factor to consider is the post-secondary pathway that he/she would like to embark on.

# FAQ

Q: Does the school only consider the end-of-year results or overall results for the cut off marks for the selection of subjects?

A: We will be taking the student's overall marks for the respective subjects as it encompasses the student's progress throughout the year. This is a better indication of the student's knowledge of the subject and ability to take the subject at a more demanding level.

# FAQ

Q: How many subject combination choices do I have to make?

A: The number of subject combinations a student can select will depend on the student's overall results.

Students will only be able to select the subject combinations which they are eligible for.

# FAQ

Q: Why is there a need to obtain 60 for math to qualify for selection of POA? POA is learning of accounting concept and not exactly same as topics learnt in math such as algebra. Furthermore, addition and subtraction of POA is using of calculator.

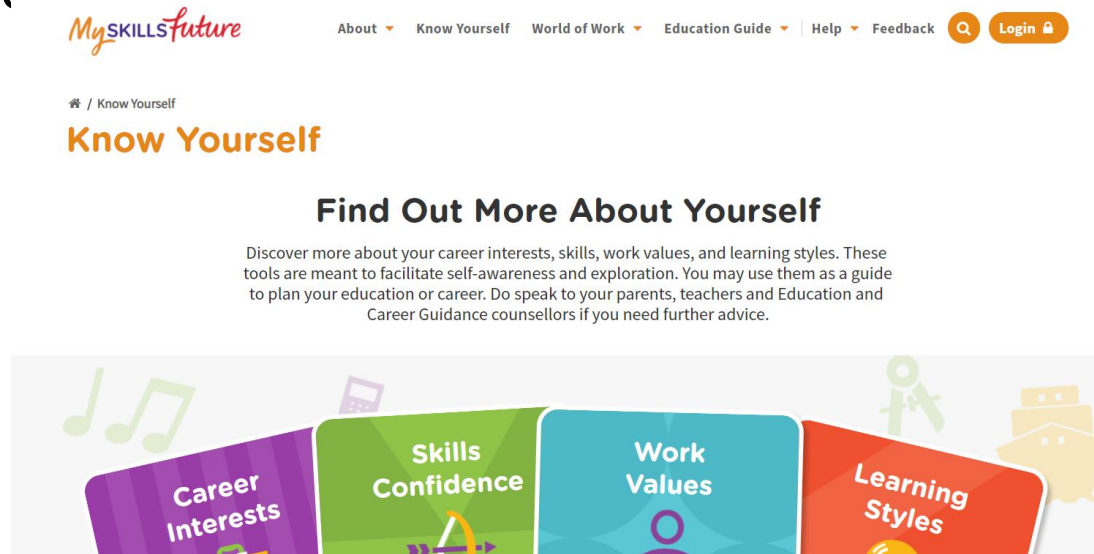
A: While POA is not directly related to Math, the concepts learnt are very relevant in the learning of POA. Students must be comfortable with numbers and must be able to critically analyse data and accounting information. Hence, the subject requirement has been put in place to help students grasp concepts in POA better.



# FAQ

Q: Is there any combination that will not limit the students choice of courses in the future given that they are still unsure what their future career will be?

We strongly encourage students to explore the Skillsfuture portal and complete quizzes under 'Know Yourself'. The quizzes may guide students in discovering their career interests. From here, they can gauge the industry and possible polytechnic courses they can pursue. Students are encouraged to speak to the school's ECG counsellor as well before they decide on their subject combination





# How can I Support My Child?

## Build Relationships

- a) Spend quality time to build relationships, do things together as a family
- b) Show care, love and support
- c) Share with your child your personal experiences

## Take Interest:

- a) Take an interest in your child's life, friends, activities, school life
- b) Have regular chats (and not only on school work)

## Reinforce good habits

- a) Use of digital devices
- b) Sleeping routines
- c) Read
- d) Help your child to grow and be self-directed learner: e.g.
  - i) How to make decisions
  - ii) How to set targets, review strategies, monitor progress, plan for improvement
  - iii) Set parameters

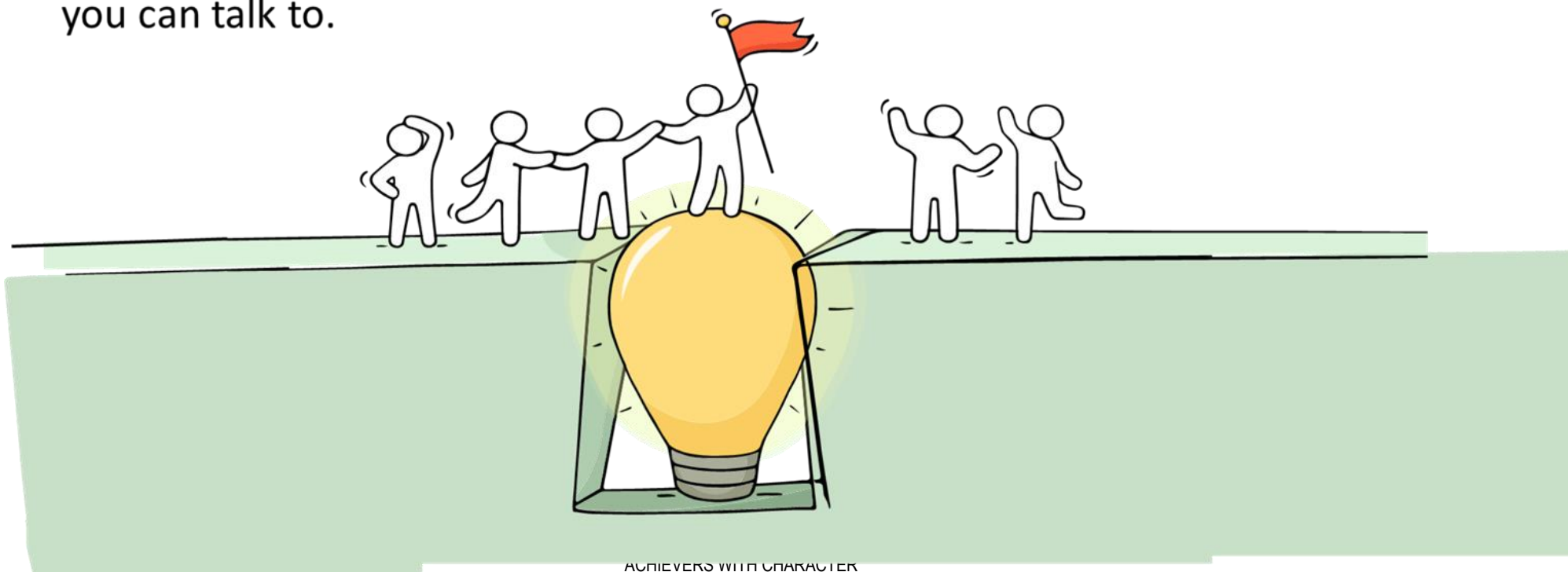
Make use of platforms for home-school communication



# Reaching out for help is a sign of strength, not weakness.

*Is there  
someone we  
can speak with?*

If you have any concerns or are not coping, do reach out to someone you trust and speak with them. It could be a parent/guardian, teacher, School Counsellor or a friend that you can talk to.





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**PUNGGOL SECONDARY SCHOOL**

ACHIEVERS WITH CHARACTER

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# Education & Career Guidance Counsellor

**Ms Grace**

Email: [champion\\_grace@schools.gov.sg](mailto:champion_grace@schools.gov.sg)

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ECG Appointment Booking  
Form:

[go.gov.sg/pssecg](https://go.gov.sg/pssecg)



thank  
you