

Sec 4NA Parent Engagement Session (24 Mar 2023)



PUNGGOL SECONDARY SCHOOL
ACHIEVERS WITH CHARACTER



Agenda

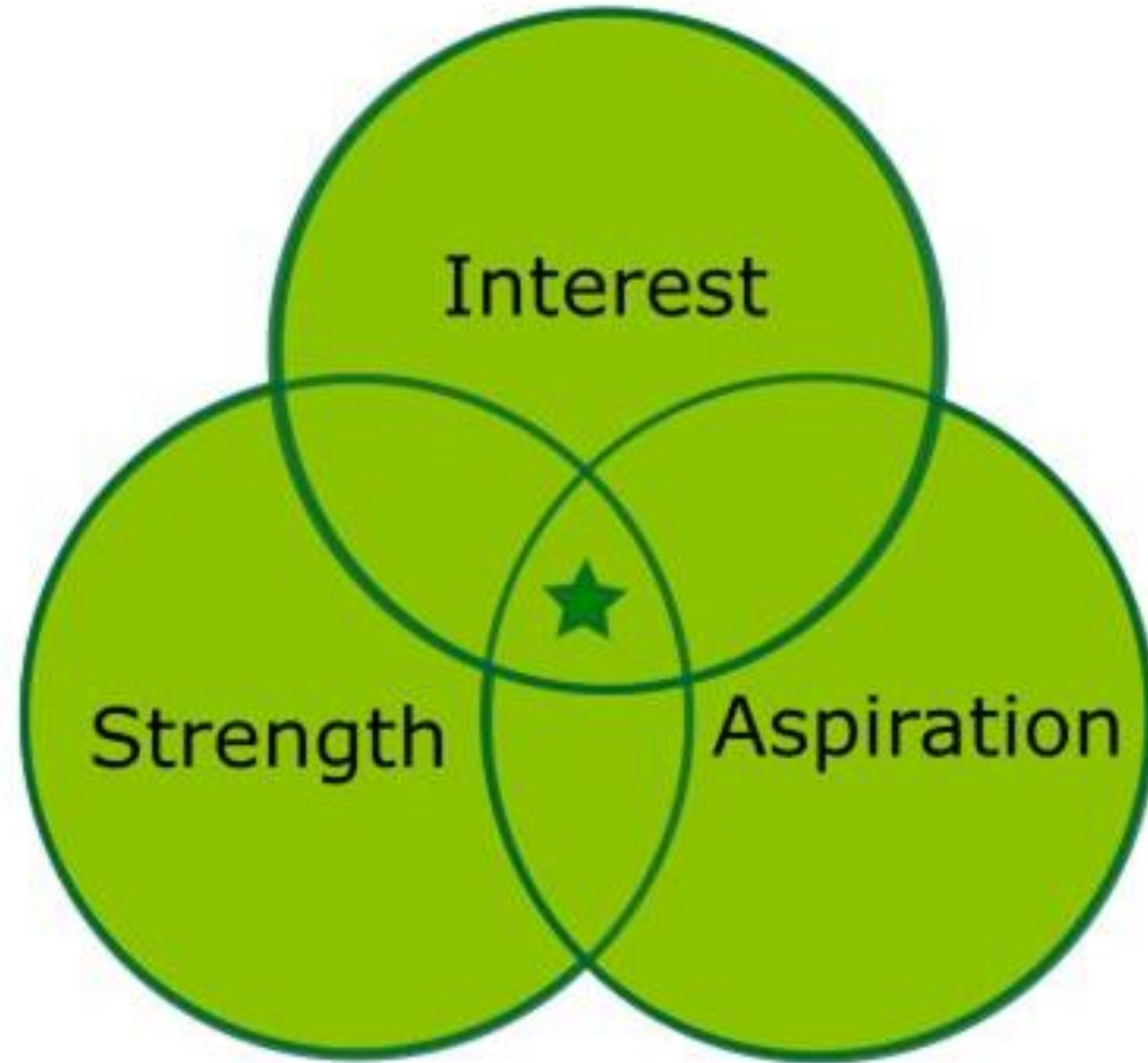
Time	Programme
6.30 pm - 7 pm	<ul style="list-style-type: none">- Opening by Vice-Principal- Update on Sec 4 and 5 programmes and the strategies implemented to prepare students for their national exam
7 pm – 7.30 pm	<ul style="list-style-type: none">- Talk by Nanyang Poly Polytechnic Foundation Programme (PFP) <p>+ Q&A</p>
7.30 pm - 8 pm	<ul style="list-style-type: none">- Talk by ITE Nitec, Higher Nitec courses (DPP) & Early Admission Exercise (EAE) talks <p>+ Q&A</p>



Post-Secondary Pathways



PUNGGOL SECONDARY SCHOOL
ACHIEVERS WITH CHARACTER

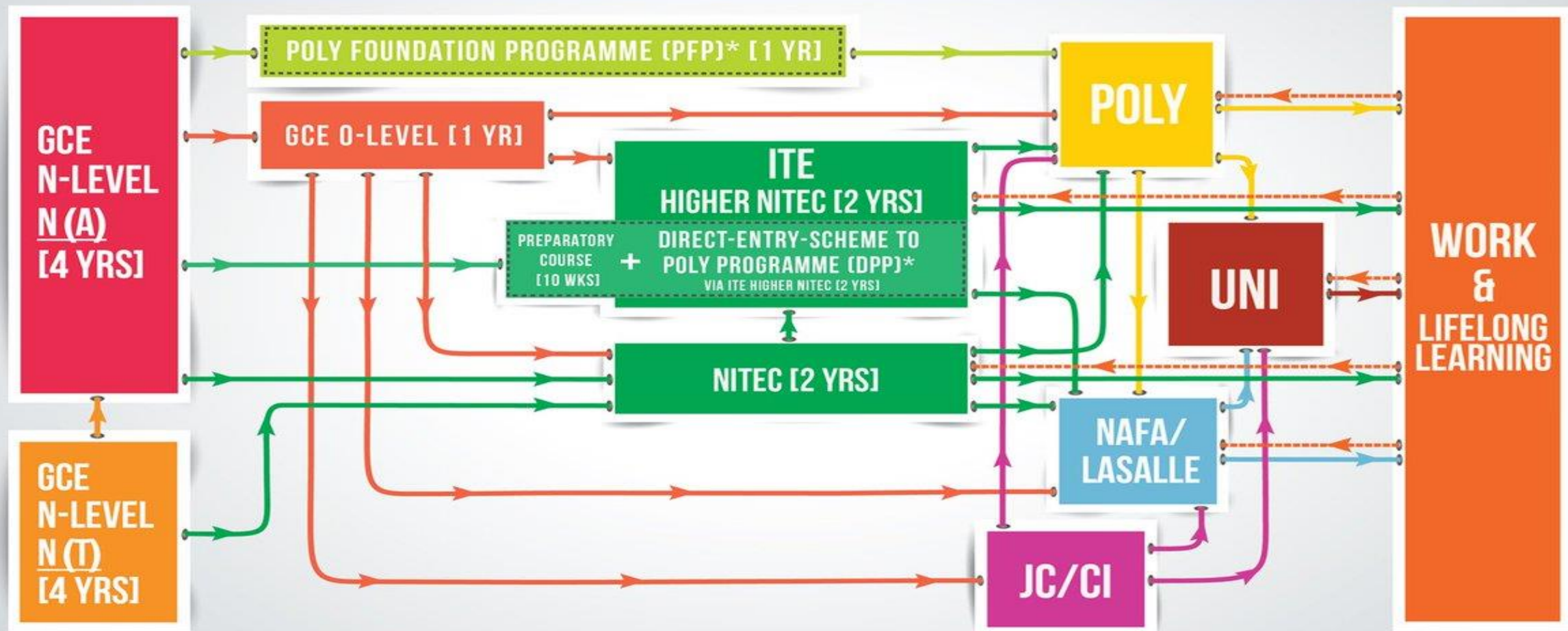


POST-SEC PATHWAY FOR 4NA





MULTIPLE PATHWAYS FOR N(A) AND N(T) STUDENTS



***For more information on DPP and PFP, please visit these websites:**

• Direct-Entry-Scheme to Poly Programme (DPP)
www.ite.edu.sg/wps/portal/definitely-des

• Poly Foundation Programme (PFP)
pfp.polytechnic.edu.sg

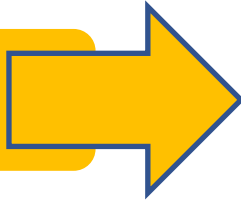


Ministry of Education
SINGAPORE



Questions to reflect:

Sec 5N



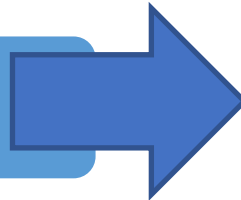
PFP

ELMAB3 less than 12

DPP

NITEC @ ITE

Repeat Sec 4N



What is my aspiration? If it's JC, then I should definitely continue with 5N. If it's poly, then both routes get me there.

What kind of a learner am I? Would I be more suited for an applied learning experience (DPP) or academic one (5N)?

Given my current foundation and the amount of hard work I will likely put in, what is the most likely outcome after Sec 5N?

What kind of a learner am I? Would I be more suited for an applied learning experience or academic one (4N)?

Knowing myself, how different will things be when I redo 4N? Am I able to adjust to a different environment?



How can I get into a polytechnic?

Using N-Level results – Polytechnic Foundation Programme (**PFP**)

Who should apply: Students who are among the **top 10% of the Sec 4 N(A) cohort** and who wish to enter a polytechnic.

Application: Eligible N(A) students **will be invited to apply** for the polytechnic Diploma courses of their choice **after** the release of their N-Level results.

New: Relax of two 'Best' subject grades, NA Grade 4 (or Exp E8) for admissions to PFP from the Academic Year (AY) 2024 intake to allow access for polytechnic-bound N(A) students.

To qualify:

ELMAB3 \leq 12

at N-Level (excluding CCA bonus points),

AND

EL \leq 3 and MA \leq 3

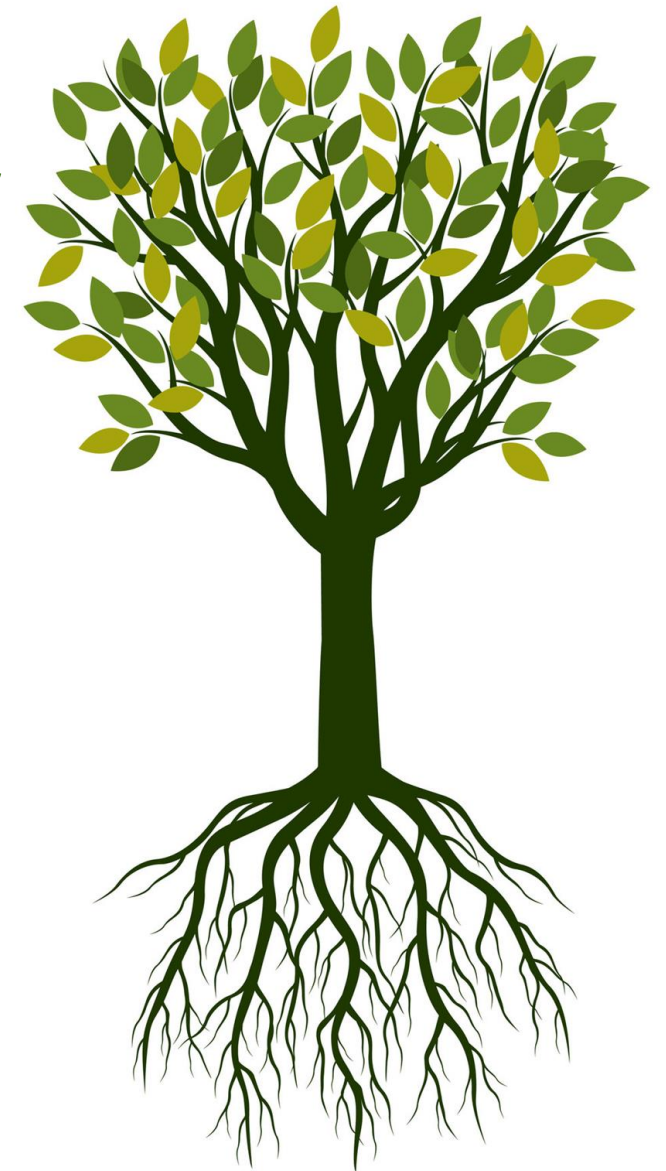
- Applied Sciences
- Engineering
- Health Sciences
- Information & Digital Technologies
- Business Management
- Built Environment
- Media & Design
- Maritime Studies

EL \leq 2 and MA \leq 3

- Business Management
- Media & Design
- Humanities
- Health Sciences



While 5NA is the faster way to enter Poly/JC, students need to have a strong foundation at N level (at least single digit aggregate) and work very hard in 5N.





To meet the DPP criteria

- ELMAB3 \leq **19 points** (excluding CCA bonus point(s))
- Met the following course-specific entry requirements

**Higher Nitec
(DPP)**

For Applied Sciences, Engineering and Info-Communications Technology courses:

GCE N-Level subjects	Minimum Required Grades
English Language Syllabus A	4
Mathematics (Syllabus A/ Additional)	4
Any three other subjects excluding CCA	5

For Business & Services courses:

GCE N-Level subjects	Minimum Required Grades
English Language Syllabus A	3
Mathematics (Syllabus A/ Additional)	4
Any three other subjects excluding CCA	5



What is the difference between DPP & 5NA?

	DPP	5NA
Time before being eligible for poly	2 years	1 year
Learning experience	More hands-on (ITE programme)	More academic (O level curriculum)
Advantages	<ul style="list-style-type: none">- Assured of a place in related poly Diploma course, if they attain qualifying GPA scores	<ul style="list-style-type: none">- Pursue A-Levels- Potentially can obtain a Poly Diploma in 4 years
Considerations	<ul style="list-style-type: none">- 2 yrs Higher Nitec course- Either 2 or 3 years to complete Poly	<ul style="list-style-type: none">- O Level results must meet the poly Diploma course's cut-off points



2-Year Higher Nitec DPP Course ^[2]	Mapped Polytechnic Courses for Articulation from 2-Year Higher Nitec DPP Course	Offered by	Minimum Qualifying GPA ^[3]	
			Year 1 Entry ^[4]	Year 2 Entry ^[5]
Applied Sciences				
Chemical Technology	Applied Chemistry	RP	2.5	-
	Biologics & Process Technology	NYP	2.5	-
	Chemical & Pharmaceutical Technology	NYP	2.5	-
	Common Engineering Programme	NYP	2.5	-
	Environmental & Marine Science	RP	2.5	-
	Nanotechnology & Materials Science	NYP	2.5	-
	Pharmaceutical Science	RP	2.5	-
Business & Services				
Accounting	Accountancy	NP	3.0	-
	Accountancy	SP	3.0	-
	Accountancy & Finance	NYP	3.0	-
	Accountancy & Finance	TP	3.0	-
	Banking & Finance	NP	3.0	-
	Banking & Finance	NYP	3.0	-
	Business	RP	3.0	-
	Business	TP	3.0	-
	Business Information Systems	RP	3.0	-
	Business Management	NYP	3.0	-
	Business Studies	NP	3.0	-
	Common Business Programme	NP	3.0	-
	Common Business Programme	NYP	3.0	-
	Common Business Programme	TP	3.0	-
	Common ICT Programme	RP	3.0	-
	Consumer Behaviour & Research	RP	3.0	-
	Financial Technology	RP	3.0	-
	Food & Beverage Business	NYP	3.0	-
	Hospitality & Tourism Management	NYP	3.0	-
	Hospitality & Tourism Management	TP	3.0	-
	International Trade & Business	NP	3.0	-
	International Trade & Logistics (Previously known as Logistics & Operations Management)	TP	3.0	-
	Mass Media Management	NYP	3.0	-
	Sport & Wellness Management	NYP	3.0	-
	Tourism & Resort Management	NP	3.0	-

Your child can qualify for **second year** Poly if he/she has met the GPA requirement.
(based on 2021 JIE 'N' booklet')



N-Level students

- Consider EAE (for Nitec) based on strong interest to the course.
- Performing N level students may qualify for DPP and PFP

Criteria for
PFP & DPP

For N and O level students		For N level students only	
<u>ITE Early Admission Exercise (EAE)</u> Aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE before receiving their O-Level or N-Level results		<u>Direct Entry Scheme to Poly Programme (DPP)</u> 2-year Higher Nitec programme (ITE). Upon successfully completing the course with the minimum required Grade Point Average (GPA), students are guaranteed a place in a polytechnic diploma course mapped to your Higher Nitec course.	
End May - June	Application through ITE EAE portal	Mid Dec	N level result release
End June – End July	Interviews	<u>Poly Foundation Programme (PFP)</u> Prepare well-performing Sec 4 N(A) students for progression into selected polytechnic diploma courses. The programme is conducted over 2 academic semesters at the polytechnics and serves as an alternative to Sec 5. Students are given provisional places in diploma programmes if they pass all modules in the PFP	
End Aug	Offers & Acceptance		
Sept	Withdrawal (to join main JIE)	January	O level result release



JIE 'N' (2-Year Nitec & 3-Year Higher Nitec)

JIE 'N' for 2-Year Nitec & 3-year Higher Nitec* Courses

Eligibility: Meet **minimum entry requirements** for the course applied

Posting: **Net** aggregate of **best 4 GCE 'N' subjects**, incl. **pre-requisite subjects & bonus points** (where applicable)

Duration: **2 years / 3 years**



Interviews: May be required for **selected courses**[^]

Choices: Up to a **maximum of 12**

* There are eight 3-year Higher Nitec Courses available for the AY2022 intake

[^] Students applying for courses offered under Aptitude-Based Admissions need to undergo **interview** and / or **test**.

Shortlisted students who are **unsuccessful** at course **interview** will be considered for their **remaining choices without interview** based on merit and choice.

3-Year Higher Nitec Course	Course Code	College Code	Previous Year Net Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
Sport Management Applicants should possess a strong interest and excellence in sports, good communication skills and a service mindset. Shortlisted applicants have to attend an interview.	HF3SM 	CC-AM CE-SM CW-CK	- - -	GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects
2-Year Nitec Course	Course Code	College Code	Previous Year Net Aggregate Point (based on 4 subjects)	Minimum Entry Requirements
Mechanical Technology	NFMTZ 	CC-AM CE-SM CW-CK	13 20 15	Completed GCE 'N' Level Or Completed GCE 'O' Level



New 3-Year *Higher Nitec*

From Academic Year 2022, the 3 year Higher Nitec streamlined the current *Nitec* & *Higher Nitec* curricula, this new option will allow students to attain a *Higher Nitec* qualification directly, in only three years instead of the current four years. Apply using the existing *Nitec* entry requirements.

11 Higher Nitec Courses in 2023

- AI Applications
- Immersive Applications and Games
- Data Engineering
- Accounting
- Business Information Systems
- Cyber & Network Security
- Electronics Engineering
- IT Application Development
- IT Systems & Networks
- Security System Integration
- Sport Management



Traineeship – Earn As You Learn

Eligibility: Meet **minimum entry requirements** for the course applied

Duration: Ranges from **1 to 2 years**

Interviews: Required for **all courses**

Choices: Up to a **maximum of 6**

- Two components: Off-the-job & on-the-job training
- Full sponsorship of training fees, with staff benefits and salary
- Must **complete course within given duration** to the **satisfaction of the sponsoring company**



Course	Course Code	Off-The-Job Training Location Code	Minimum Entry Requirements	Indicative Starting Salary for Training (\$)
Business Services	NABSZ	CC-AM CE-SM CW-CK	3 GCE 'N' Passes (Grade A-D or Grade 1-5) in English Language and two other subjects Or 2 GCE 'O' Grades (Grade 1-8) in any two subjects	1,100 - 1,400





An Overview of 2023

Term 1	Weighted Assessment 1 (WA1) ✓
Feb - March	Registration for National examinations✓
March	Project Confidence - Class bonding activities + Outdoor confidence elements ✓
End Term 1	CCA stand down for students, except for those involved in NSG/SYF✓
24 March	Parent Engagement session
Early Apr	Last exercise to Right Size (Dropping of subjects)
Apr 28 (Friday)	MTL O Level / MTL B - Prelim Examination
About 1 week before O level MTL paper	MTL and MTLB intensive for students taking the paper For other students, there will be a block timetable
29 & 30 May	O Level MTL Paper (29 May); O Level MTL B Paper (30 May)
June Hols	Students may be called back for consultation / coursework
Start of Term 3	Extended Curriculum – Targeted academic intervention
July to Aug	EL & MTL oral examinations
Late July	Preliminary Examinations
September	N Level examinations



Coursework dates

N-Level coursework	Start of coursework	School deadline	National deadline
Design & Technology (coursework is 60%)	Jan	Mid July	End July
Nutrition and Food Science (coursework is 60%)	Jan	Mid July	Early August
Art (coursework is 60%)	Jan	Mid July	Early August

Note:

- EL & MTL N-Level oral exam in Jul-Aug
- School prelim exams in mid Jul

Students will need to spend significant portion of **June holidays on coursework, on top of all other revision.**

Students will need to **closely follow the timeline advised by teacher.** This will help you pace out your coursework. It is very important that students take ownership of their coursework progress. Parents' support will be crucial.



Support from the school



Academic Support

- Free Period Academic Support Programme – Teacher supervision and additional help during free periods, starting Term 1
- Extended curriculum in Term 3 – Shorter formal curriculum, with extra lessons for specific students. Additional work for high progress learners
- Consultations – To be initiated by students

Non-academic Support

- Engagement sessions by Poly and ITE on post-secondary education and multiple pathways to students and parents
- EAE Workshop by Poly (Interview skills and 600 character write-up)
- Group and individualised support by ECG Counsellor
- Study Skills (Time management and Memory Techniques)

Others

- Regular class visits by School Leaders, Year Head/Assistant Year Head, mentoring by School Leaders for selected students
- Night Study Programme (tentatively in Term 3)



Subject Specific Strategies

English

- Holiday homework to address learning gaps
- Extended Curriculum in Term 3
- Small group consultations after school or via Zoom
- Regular quick checks for mastery of skills taught
- Timed practices in class

Math

- Differentiated revision worksheets to serve different learning needs
- Other schs' Prelim papers/ TYS as weekly practice
- Extended curriculum in Term 3 for selected students; targeted remediation
- Early completion of syllabus (Math) allows for sufficient revision time before prelim exams and national exams in Semester 2;
- Timed practice to guide students in time management and exam skills;
- Bite-sized quizzes in the form of Math games to reinforce understanding.



Subject Specific Strategies

Science

- **Resource/Revision packages** e.g. other schools' papers and summaries will be printed or available on online platforms for students. Students are strongly encouraged to practise **at least 5 years of TYS papers** before your N-level examination.
- Extended curriculum time will be used for timed practice.
- Identified students in Science Teaching And Revision **(STAR) programme** are provided with additional resources to stretch their academic potential.

Humanities

- Additional practices on sections that carries higher weighting in national exam.
- Providing selected sections from Express stream exam papers to stretch high performers.
- Timed practice to equip students with time management skills.
- **Mind maps** on key content areas for easier revision.
- Practise past year/other school papers and teacher feedback.
- Small group or **one-on-one consultations** after school either face to face or zoom.
- Remediation for weak learners during Extended Curriculum.



Subject Specific Strategies

MTL

- **Regular cohort tests** (resources will be provided to students beforehand to prepare accordingly)
- **Targeted consultation** after school to help students bridge their learning gaps
- Timed practices using TYS and other schools' exam papers
- Students have the option to offer MTL B syllabus in Term 1 if they are unable to cope. (subjected to balance of subjects and students' aspirations)

Electives

- Targeted consultations with students after school.
- **Regular time practices** and bite-sized tests after every topic is taught.
- **Mind maps** used on theories and concepts.
- Topical revision is given to targeted students on targeted topics that they are weaker in.
- Additional higher order thinking questions are given to targeted students on topics that they are good at.
- Remediation with students during Extended Curriculum



Subject Specific Strategies

Craft and Tech

Theory Component

- Regular bite-size test
- Usage of guidebook for students to have reference materials.
- Customised tasks given in accordance to student's needs.
- Use of Past Year papers for intensive revision

Coursework Component

- Extended curriculum starts from Term 1 Week 2
- Close monitoring by subject teacher with checklist.
- Subject teachers will be working in close partnership with parents



How can I Support My Child?

Build Relationships

- a) Spend quality time to build relationships, do things together as a family
- b) Show care, love and support
- c) Share with your child your personal experiences

Take Interest:

- a) Take an interest in your child's life, friends, activities, school life
- b) Have regular chats (and not only on school work)

Reinforce good habits

- a) Use of digital devices
- b) Sleeping routines
- c) Read
- d) Help your child to grow and be self-directed learner: e.g.
 - i) How to make decisions
 - ii) How to set targets, review strategies, monitor progress, plan for improvement
 - iii) Set parameters

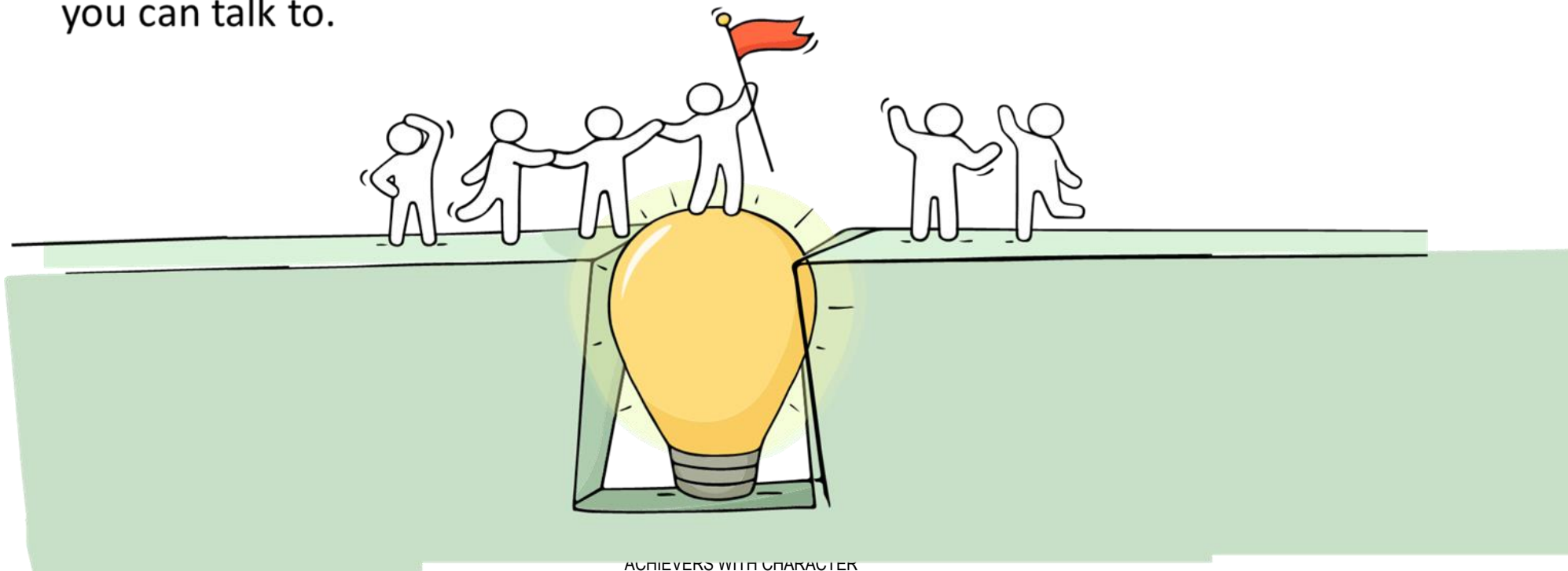
Make use of platforms for home-school communication

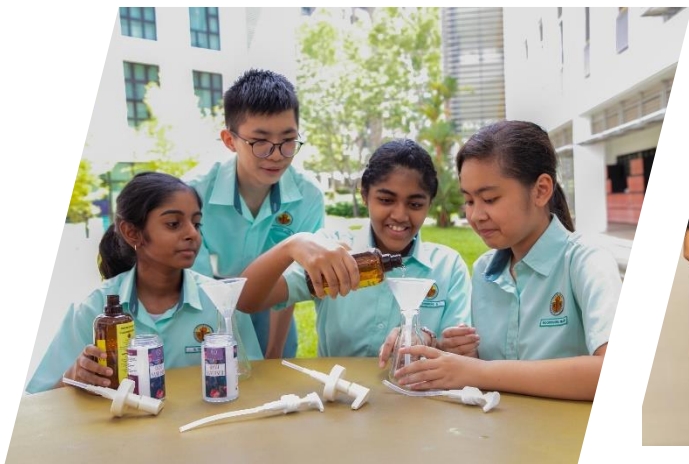


Reaching out for help is a sign of strength, not weakness.

*Is there
someone we
can speak with?*

If you have any concerns or are not coping, do reach out to someone you trust and speak with them. It could be a parent/guardian, teacher, School Counsellor or a friend that you can talk to.





FAQs



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Grade Projection from O level to NA

Using the conversion table, B3 is about a NA level grade 1 i.e. aggregate of about 5. Conversely, DPP's criteria of 19 points translates into an average of Grade 4 per subject which is worse than a E8 at O level. This will not qualify a student for poly.

O-Level Grade	N(A)-Level Grade
A1, A2, B3	1
B4,C5, C6	2
D7	3
E8	4

In other words, **to be eligible for several poly courses after O levels, NA aggregate should be around 5.**

“

Education & Career Guidance Counsellor

Ms Grace

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Email: champion_grace@schools.gov.sg

ECG Appointment Booking
Form:

go.gov.sg/pssecg



thank
you